

Victory Nursery (Angell Town)

St John's Church Hall, Angell Road, London, SW9 7PF



Inspection date

28 April 2015

Previous inspection date

25 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are engaged and interested in what they do. Consequently, they make good progress in their learning.
- Staff plan effectively for individual children's interests. Therefore, children are motivated to learn.
- Partnerships with parents are good. Staff keep them well informed about their children's progress. They encourage a shared approach to children's learning through lending toys and dual-language books to use at home.
- Staff use positive strategies to help children learn to take turns and share. Consequently, children behave well and develop positive relationships with staff and each other.

It is not yet outstanding because:

- Most staff promote children's language well. However, some staff do not interact as well, or ask questions, such as 'why?' and 'how?' to encourage children to think for themselves.
- There are few resources outdoors to promote children's creative and imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop further their creativity and imagination during outdoor play
- encourage all staff to use good quality questioning and interaction to help children to solve problems and think for themselves.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation and policies and procedures.
- The inspector had a discussion with the manager, and talked with members of staff.
- The inspector observed children's activities during their play, both indoors and outdoors.
- The inspector spoke to a parent to gain their views.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide opportunities for children to choose resources in the open-plan environment to promote their independence. Staff plan effectively to support the needs and interests of children in all areas of learning. As a result, children make good progress. Babies and younger children engage well and enjoy exploring and discovering. For example, staff help babies to open and close the lid to the box they fill. Babies learn new vocabulary when they hear words such as, 'open' and 'close'. Older children enjoy nature trails in the garden with staff. They enjoy discovering mini-beasts and learning about the environment. Staff prepare older children for school through a range of activities, including encouraging them to recognise their names through self-registration.

The contribution of the early years provision to the well-being of children is good

When babies and younger children first start at the nursery, staff observe them to see who they connect with, to assign a suitable key person. This effectively promotes children's emotional well-being. Staff encourage children to learn about healthy lifestyles. For example, children have direct access to the garden where, overall, they have a varied range of play equipment and table-top activities to play with in the fresh air. Mealtimes are sociable for children, and staff talk to them about the importance of healthy foods. This develops children's language skills and teaches them new vocabulary. Children are motivated and confident in what they choose to do. Staff help children to understand the importance of keeping themselves and others around them safe. For example, children are reminded to walk inside and told the reasons why.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the safeguarding procedures and know how to report any concerns about a child. Consequently, children's welfare is promoted well. There are robust recruitment systems to ensure adults are suitable for their roles. Management implements staff supervisions and observations to ensure the staff's professional practice is maintained. This helps the manager to review the quality of the setting effectively and make continuous improvements. The manager has recently attended a training course on how to assess the learning environment and cascaded the knowledge to staff. This has helped them to evaluate and adapt aspects of their practice to improve children's learning. Staff now place displays at babies' level so they can see them easily. The setting works closely with the local authority and local schools to develop and maintain positive relationships.

Setting details

Unique reference number	EY303592
Local authority	Lambeth
Inspection number	837726
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	49
Number of children on roll	30
Name of provider	Christian Victory Group Committee
Date of previous inspection	25 June 2012
Telephone number	0207 274 6263

Victory Nursery (Angell Town) registered in 2005. It is one of two nurseries under the same management in the London Borough of Lambeth. The nursery is open each weekday from 7.30am to 6pm. The nursery employs nine members of staff. Of these, three hold relevant qualifications at level 2 and two have relevant qualifications at level 3. One member of staff has a degree in Early Childhood Studies and the manager holds Early Years Professional Status.

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