

St Edmunds PG

St. Edmunds Church, 464 Katherine Road, London, E7 8NP



Inspection date

29 April 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong attachments to their key persons which promotes their well-being effectively. These relationships help them to feel safe and secure, and they settle well.
- The successful key-person system ensures that staff engage well with parents. This helps to ensure continuity of learning for children between the pre-school and home.
- Staff provide good healthy snacks that help children learn about the benefits of eating a healthy diet.
- Staff demonstrate a thorough understanding of their responsibilities with regard to safeguarding children. They update their safeguarding knowledge regularly, through training courses and regular staff briefings, to ensure that children are protected well.
- The manager and staff use effective systems to monitor teaching and learning. They make very good use of the information gained from tracking individual children's progress to promote their continued development.
- The provider has met the action and recommendations set at the last inspection. Parents, staff, children and others are all involved in the self-evaluation process. Therefore, the provider continually improves the quality of provision for children.

It is not yet outstanding because:

- Staff do not consistently encourage all children to engage fully in some activities, such as group sessions, to enable them to concentrate and co-operate well at such times.
- Staff do not use all opportunities to promote the outdoor environment to its fullest extent to cover all the areas of learning, throughout the year. This slightly reduces learning opportunities for children at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to engage the attention of all children during relevant activities, to enhance their co-operation and concentration skills
- strengthen the variety of resources, and play and learning opportunities, in the outdoor learning environment so that children experience all areas of learning throughout the year.

Inspection activities

- The inspector observed staff interactions with children, indoors and outdoors.
- The inspector held a discussion with a member of the management committee. She spoke to the manager, staff and children throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and examined their written feedback.
- The inspector looked at a sample of documentation which included children's records, planning, staff suitability, risk assessments, and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide range of activities and resources that promote their development in all areas of learning, in readiness for school. The quality of teaching and learning is good and staff are skilled in producing good outcomes for all children. Children with special educational needs, and those who are learning to speak English as a second language, make particularly good progress. The indoor environment is language rich, with displays and signs written in the languages of the children who attend. This promotes the communication and language development of all the children. Staff provide children with many opportunities to learn about numbers and counting. Children become skilled in the use of technology and they learn to understand the world through planting and growing, indoors and outdoors.

The contribution of the early years provision to the well-being of children is good

Staff promote children's safety well as they carry out effective risk assessments on all areas of the provision. Children wear high-visibility jackets on outings, to ensure they stay safe. Staff teach children to keep themselves safe as they descend the stairs to play outdoors. Children develop good confidence and learn to become independent, for example, as they serve their own food and dress themselves. They learn to manage their own personal hygiene and help to tidy away their playthings. Children are encouraged to take turns and share their resources. Children are physically active and they have good opportunities to exercise in the fresh air. Weekly yoga sessions also help to promote their continued good health.

The effectiveness of the leadership and management of the early years provision is good

All staff have a secure understanding of the requirements of the Early Years Foundation Stage. Staff are well qualified and they attend regular supervision meetings and frequent training courses. They generally make good use of the training they receive as it helps them to develop their areas of interest to benefit the children. Staff gather initial information from parents to help them identify children's stages of development. They observe the children in their care and use their assessments to plan for the next steps in their learning. Staff observe and support each other and share constructive feedback to help develop their practice. Parents are encouraged to provide regular feedback on the care provided for their children. Staff build good partnerships with other professionals. They prepare regular progress reports to share with parents and others involved in children's care and learning.

Setting details

Unique reference number	132368
Local authority	Newham
Inspection number	846375
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	63
Name of provider	St Edmunds Pre-School Committee
Date of previous inspection	21 June 2011
Telephone number	020 8472 8584

St Edmunds Pre-School registered in 1992. It is situated in Forest Gate, in the London Borough of Newham. It is open Monday to Friday, from 9am until 12 noon and from 12.30pm until 3.30pm, during school term time only. Lunchtime activities are available between 12pm and 12.30pm. The pre-school employs nine members of staff, including the manager, all of whom hold early years qualifications at level 3 or above. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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