

Childminder Report

Inspection date

29 April 2015

Previous inspection date

10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have a good exploratory sense and are interested in their self-chosen activities.
- The childminder models language effectively so that she supports children well to gain good communication skills.
- The childminder sensitively introduces children to wider experiences beyond the childminding provision. She supports them effectively to develop positive attitudes, to embrace new challenges with self-confidence. This prepares them well for their moves to other settings or school, when the time comes.
- Children's safety is promoted as the childminder is secure in her knowledge of safeguarding and she helps them learn how to keep themselves safe.
- The childminder has developed positive relationships with parents. Parents write knowingly and positively about the service she provides.
- Self-evaluation is effective, as the childminder reflects on her practice. She is proactive in seeking information and uses this to make continual improvements.

It is not yet outstanding because:

- The childminder has not fully established systems for gathering detailed information about children's interests and level of development when they first start, to gain a more complete picture of the children's progress.
- Although the childminder is establishing good links with parents, she has not considered working even more closely with parents to obtain information about children's learning experiences at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the depth of information obtained about children's learning and development on entry, in order to further enrich the planning process
- enhance the good communication links with parents, to find ways to encourage them to share their children's learning experiences at home, in order to promote continuity in their education.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled written observations and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has developed close relationships with the children, who delight in the many opportunities for individual attention. They gain self-confidence through making their own decisions, guided carefully by the childminder who offers suitable choices. She fully understands the requirements of the Early Years Foundation Stage and supports children in their development of key skills, to help them prepare for further learning. However, the childminder does not make full use of the information she obtains on admission, to help her gauge children's initial level of development, to enhance children's progress further. Nonetheless, children's learning records show that they are working within the typical range of development expected for their age. The childminder teaches children to develop an interest in stories, numbers and colours. She provides many opportunities for children to build, paint, and explore various interactive toys. Children have great fun making glitter dough to mould, roll and squash together. Through their play, children learn to respect various cultures and how people celebrate different traditions all over the world.

The contribution of the early years provision to the well-being of children is good

The childminder provides activities that children enjoy and which help them settle quickly. She enthusiastically praises and reassures children. Consequently, they learn to be sociable and develop close relationships with the childminder, which helps to build their self-confidence. Children demonstrate a sense of belonging, exploring the safe, stimulating learning environment. The childminder fosters children's self-help skills well, and children learn to use tools and utensils carefully to keep themselves safe. The childminder uses effective strategies to enhance positive behaviour. Outings into the community enhance children's familiarity and awareness of diversity. Children have opportunities to be active and engage in physical play during regular trips to the local parks and play in the garden.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities to safeguard children and the importance of working with external agencies. She has a good understanding of child protection procedures and knows how to identify any concerns and inform the relevant agencies. She has well-documented and detailed procedures that underpin her good practice. The childminder completes regular health and safety checks of her home, garden, and outings, to minimise any hazards effectively. The childminder has effective partnerships with parents and other providers. However, she does not always gain information from parents about their child's learning experiences at home, to enhance their learning further. Nonetheless, the childminder is developing good links with the local pre-schools. This means that children's learning is regularly shared, to promote and support their progress.

Setting details

Unique reference number	EY377096
Local authority	Hampshire
Inspection number	829504
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 February 2009
Telephone number	

The childminder registered in 2008. She lives in the Buckskin area of Basingstoke, in Hampshire. The childminder holds a Nursery Nursing Examination Board Certificate (NNEB). The childminding provision operates Monday to Friday, from 8am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

