

Flying Start Day Nursery - Camborne

1 Trelawney Road, CAMBORNE, Cornwall, TR14 7LN



Inspection date

Previous inspection date

29 April 2015

1 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop strong bonds with their key person. This results in children growing in confidence and feeling secure enough to explore their environment.
- Staff know the children well and use their knowledge to provide activities which interest them and promote their progress across all areas of learning.
- Staff use a variety of techniques to gain children's views and opinions, and respond to them. This promotes children's sense of self-worth and self-esteem.
- Effective partnerships with parents keeps them well informed about their children's progress and encourages their contributions to their children's assessment and learning.
- The provision of nutritious meals promotes children's health and contributes towards their understanding of healthy lifestyles.
- Effective quality control and monitoring systems promote the staff's focus on the quality of the provision and continual improvement.
- The staff's effective use of assessment and planning systems enables them to identify any children needing additional support and to make timely referrals where needed.
- The day nursery's effective partnerships with other professionals and providers enable them all to work together to meet children's needs.

It is not yet outstanding because:

- The worn condition of part of the outdoor play area limits its safe use and children's enjoyment to explore more freely.
- At snack time, staff do not reinforce children's growing independence and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor play area to extend opportunities for children to explore and play freely
- extend children's developing independence at mealtimes.

Inspection activities

- The inspector spoke with parents and took account of their views and those recorded in the setting's documents.
- The inspector carried out a joint observation alongside the manager.
- The inspector observed activities in the playrooms and the outdoor play areas.
- The inspector held discussions with the provider and staff.
- The inspector checked documents relating to the suitability and qualifications of staff, and regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff quickly establish children's starting points and their next developmental steps through effective assessment. This helps them to plan activities that promote children's good progress across all areas of learning. At snack time, staff encourage discussions with children about different foods to develop their listening and talking skills, although they do not encourage children to practise new skills in practical ways, such as pouring out their own drinks or slicing their own fruit. Children enjoy playing imaginatively outdoors. Staff support their play and conversations as children sell imaginary ice creams from their kiosk, while others work together using a pulley to transport bark. However, an area of the garden is compacted, bare earth. This affects children's ability to play freely and safely, as it is either hard and dusty, or muddy after rain. Children use mark-making materials to draw, and staff encourage them to describe and develop their pictures. Indoors, babies and toddlers delight in water play. Staff introduce vocabulary, such as splashing and bubbles, encouraging their attempts to repeat the new words. These activities promote all children's communication and confidence skills, which equip them well for their future learning.

The contribution of the early years provision to the well-being of children is good

A strong key-person system means staff know children well and establish strong bonds with them. This results in children quickly settling in the nursery. Children learn about other people's traditions and participate in local celebrations. This, along with their use of resources reflecting difference and diversity, teaches them about different lifestyles and cultures. Staff encourage children to use sign language throughout the nursery. This supports their communication skills and promotes inclusion. Staff promote good health practices. These include supporting the emotional well-being of children through consistent and familiar routines.

The effectiveness of the leadership and management of the early years provision is good

The company have comprehensive safeguarding policies. Staff understand the procedures and their responsibilities to safeguard children. Effective monitoring of assessment and planning arrangements results in children having good quality learning opportunities based on their individual learning needs. The manager understands the Early Years Foundation Stage requirements. Supervision and appraisal systems support her in monitoring staff practice and their professional development. Self-evaluation identifies areas to focus on, including addressing recommendations from previous inspections. Staff carry out peer observations to promote consistent practice. The company provide in-house training. This leads to improvements in supporting children to manage conflict and improving their learning experiences by listening to their views.

Setting details

Unique reference number	EY426147
Local authority	Cornwall
Inspection number	823225
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	65
Name of provider	Flying Start Nurseries (S.W) Ltd
Date of previous inspection	1 December 2011
Telephone number	01209 715543

Flying Start Day Nursery Camborne is one of a chain of nurseries privately run by Flying Start Nurseries (S.W) Ltd. It re-registered in 2011, due to a change in company status. The nursery operates in Camborne, Cornwall. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. They receive early education funding for two-, three- and four-year-old children. The nursery employs 10 childcare staff, plus a cook. The manager has Early Years Professional Status. Most staff members have early years qualifications to National Vocational Qualification Level 2, 3 or 4, and the remaining member of staff is working towards a Level 2 qualification. The setting follows High Scope and Forest School principles of teaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

