

Childminder Report

Inspection date

29 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are very happy, confident and secure in the childminder's home. This is because the childminder has developed positive relationships with them.
- The childminder takes time to gather useful information from parents about children's routines and their initial abilities and interests. This enables her to fully promote children's care, learning and development needs from the start.
- The childminder models positive behaviour very effectively and, as a result, children behave well.
- The childminder drives improvement well. She is reflective in her practice and improves her skills through ongoing professional development. She uses these skills well to keep children safe and to provide them with a challenging learning environment.

It is not yet outstanding because:

- The childminder does not take every opportunity to fully develop children's independence skills throughout the day, for example, during snack times and other routines. Therefore, children do not have consistent opportunities to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things for themselves during everyday routines and activities, in order to further develop their independence skills.

Inspection activities

- The inspector observed activities in the childminder's house and viewed areas of the home used for childminding.
- The inspector talked with the childminder and the children at appropriate times throughout the inspection. She also reviewed an activity with the childminder.
- The inspector looked at a range of documentation, including children's planning and assessment records, evidence of the suitability checks of household members, self-evaluation records and safeguarding procedures.
- The inspector took account of the views of parents as given in their written feedback to the childminder.

Inspector

Amanda Allen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder completes observations and assessments and uses these to measure how well the children are developing. She shares this information with parents and invites them to make comments and contribute to their children's assessments from the beginning. As a result, children make good progress from their starting points. Children are beginning to learn mathematical concepts, such as those relating to counting and size. For example, the childminder uses language, such as bigger and smaller, as children join in with their favourite stories. Children develop good communication skills because the childminder promotes their language skills well. For example, she engages children in conversation as they take turns to water the plants in the garden and talk about how plants grow. She talks to them about what they are doing, questions them effectively and gives them time to respond. Additionally, the childminder helps children to learn key words in a number of different languages to promote their understanding of the wider world. Therefore, the childminder teaches children well and helps them to gain the necessary skills for their future learning.

The contribution of the early years provision to the well-being of children is good

The childminder builds strong relationships with the children and their parents, and gets to know them very well. This has a positive impact on children's confidence and ability to join in with activities. The childminder helps children to develop a good understanding of healthy lifestyles by providing opportunities for daily exercise. For example, they have regular opportunities to develop their physical skills in the garden and at local parks. They also develop an understanding of the importance of a balanced diet.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of her responsibility to help protect children from harm. She regularly refreshes her safeguarding and child protection knowledge with updates. As a consequence, she is clearly able to identify concerns and take action accordingly, to make sure that children remain safe and well cared for. The childminder has good partnerships with parents. She actively listens to their suggestions and offers flexible childcare arrangements to meet the needs of working families. Parents speak very highly of her practice and say they would recommend her service to others without any hesitation.

Setting details

Unique reference number	EY436576
Local authority	Redbridge
Inspection number	887025
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011 and lives in Chadwell Heath, in the London Borough of Redbridge. She operates Monday to Friday, from 7.30am to 6.30pm, all year round with the exception of public holidays and family holidays.

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