

# Childminder Report

**Inspection date**

28 April 2015

Previous inspection date

17 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder and her assistant have very high expectations of the children and provide challenges that promote children's learning and development extremely well. Children are very well equipped with knowledge and skills for their eventual move to school.
- Children rapidly gain confidence. This means they happily explore the excellent range of resources and experiences provided by the childminder. These help to promote children's learning and development to an exceptionally high standard.
- Children are extremely well behaved because the adults make their expectations clear. Children enjoy making choices. The adults value children's views, which gives children an exceptional sense of belonging.
- The childminder and her assistant establish excellent relationships with parents. They regularly seek parents' and others' views about their service, and acknowledge and value these.
- The childminder gives her utmost priority to safeguarding children. She uses her expert knowledge of child protection matters and awareness of her responsibilities to protect and fully safeguard children.
- The childminder continually develops her provision to the highest level and helps children to achieve the highest levels of progress. She is extremely proactive in making improvements to her provision to benefit children. She has successfully addressed recommendations from her previous inspection.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's understanding of literacy by extending the range of reading materials so children can enjoy a wider variety of language, texts and printed materials, to inspire them to explore and discuss different types of print.

### Inspection activities

- The inspector observed the quality of teaching of the childminder and her assistant and children engaged in a range of play activities, and saw children's daily care routines.
- The inspector looked at a range of documents, including the parental permissions, and discussed the childminder's policies and procedures.
- The inspector spoke to the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from information included in the childminder's parent survey and evaluations.
- The inspector took account of the childminder's self-evaluation and improvement action plans.

### Inspector

Amanda Allen

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder and her assistant have high aspirations for each child. They are both committed to helping children reach their full potential in their learning and development. The childminder provides many new learning experiences for children. For example, she places a ball pool in the garden alongside baskets of intriguing resources that the youngest children explore using their different senses to find out about them. The childminder places the utmost importance on fostering children's language development. She skilfully uses questions that require older children to give fuller answers and to draw on a wider range of vocabulary. The childminder helps all children to develop a love of books. They listen intently to stories. However, the range of reading materials could be extended to widen children's experiences of different types of text and printed materials in preparation for learning to read. Excellent relationships with parents ensure they are fully engaged in their children's learning in the setting and at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional security is addressed exceptionally well because the childminder implements an excellent settling-in procedure, which is agreed with parents. Parents comment that they have, 'every confidence' in the childminder to keep their children safe. As a result, children feel safe, settled and quickly reassured, so they separate confidently from their parents. The childminder meets children's physical care needs to an exceptionally high standard. Children take an active role in physical play as they use the climbing equipment in the garden and visit the local toddler group. Children play happily together because they are listened to by the childminder and she teaches them to listen to one another. The childminder and her assistant encourage children to take turns, share and help each other. All these actions help children to be very well prepared to manage changes when necessary, such as the move to nursery or school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder uses her qualifications, extensive training and knowledge to implement requirements exceedingly well. She supervises her assistant exceptionally well to ensure they are both working consistently and effectively. The childminder has an exceptional drive for improvement and continued excellence. She completes detailed, reflective evaluation to constantly develop her provision. The childminder checks the educational programmes using suitable guidance to accurately target children's achievements.

## Setting details

<b>Unique reference number</b>	118881
<b>Local authority</b>	Havering
<b>Inspection number</b>	840220
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 December 2009
<b>Telephone number</b>	

The childminder registered in 1998 and lives in Upminster, in the London Borough of Havering. She operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant. The childminder holds a relevant childminding qualification at level 3.

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