

Crocodile Club

Stockcross Primary School, Chapel Road, Stockcross, Berkshire, RG20 8LD



Inspection date	30 April 2015
Previous inspection date	22 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are settled and happy at the club because they have formed good relationships with staff.
- Children play and explore in a clean and safe environment which is conducive to their learning and development.
- Staff promote children's awareness of each other's feelings and expected behaviour as they encourage them to share and take turns. Staff help children to feel valued and supported at the club.
- Staff use successful communication methods to share information with other staff within the school where they are based. This helps them to meet the needs of the children and promote continuity of care.
- The manager effectively enhances the performance of the staff team through monitoring and evaluation of practice, and good training opportunities. Staff feel well supported and have an up-to-date knowledge of first aid for example, which in turn helps to safeguard children's well-being.
- Self-evaluation methods are effective in enabling staff and the management team to identify and enhance areas for improvement.

It is not yet outstanding because:

- Staff provide only a limited range of resources for children to use when they first arrive after school and the routine is structured in a way that limits children's ability to initiate their own play using their own ideas, until later in the session.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to initiate their own play, for example, by reviewing the organisation at the beginning of the session.

Inspection activities

- The inspector observed activities and the quality of teaching in the club's playroom and outdoor area.
- The inspector looked at children's records, planning and learning journals, and discussed these with staff.
- The inspector undertook a joint observation with the manager.
- The inspector observed documentation, such as policies and procedures, and daily attendance registers.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the children's individual development needs because they also work alongside them in school. This enables them to support and engage with the children well, while promoting their learning and development further. Staff talk and play with the children to support their ideas and help them build confidence to do things for themselves. For example, when on the adventure playground they show children how to use the stepping logs and monkey bars, until they have the self-belief to do it alone. Children's exploration and problem-solving skills are enhanced effectively as the staff help children build and explore with construction resources. This enables the children to create unique structures for their marbles to roll down. Children enjoy the good open space available to them, which allows them to enhance their physical development as they play ball games on the field.

The contribution of the early years provision to the well-being of children is good

Children arrive happy and confident to the club. They are greeted warmly by staff and are well supervised. They are familiar with the routine and readily follow staff instruction. They join in the group registration and outdoor play, and then enjoy choosing activities after tea. The children enjoy using the resources available and play purposefully with them. Children are actively encouraged to adopt healthy lifestyles. They follow good hygiene procedures and enjoy well balanced, healthy snacks including various fruits and vegetables. All snacks are of a good quality and meet the children's individual dietary requirements.

The effectiveness of the leadership and management of the early years provision is good

The staff and the management team demonstrate a clear understanding of their responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. All staff are confident in the signs and symptoms that would raise concerns about a child's well-being and the procedure to follow in the event of any concerns. Robust recruitment procedures are implemented and these help to ensure that all staff working with the children are suitable to do so. Staff maintain good working partnerships with the parents. They exchange friendly verbal communication about the children's care and achievements. Parents speak highly of the staff and their commitment to providing an inclusive environment.

Setting details

Unique reference number	110667
Local authority	West Berkshire (Newbury)
Inspection number	845995
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	35
Number of children on roll	7
Name of provider	Crocodile Club Committee
Date of previous inspection	22 September 2010
Telephone number	0774 784 8523

The Crocodile Club registered in 1999 and is a voluntary committee-run group. It is based at Stockcross Primary School in the rural village of Stockcross, near Newbury, Berkshire. The club offers before and after school care and is open five days a week during school term times. The club employs five staff and of these two staff members hold early years qualifications.

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