

# Children's Centre at Yeovil College

Mudford Road, Yeovil, Somerset, BA21 4DR



## Inspection date

5 May 2015

Previous inspection date

11 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and monitor children's learning effectively and, as a result, children make good progress in relation to their starting points.
- Staff involve parents closely in their child's learning and development. Parents contribute information about what children learn at home and carry out activities in the nursery, such as paper making, music and storytelling.
- Staff encourage children to be kind and considerate through using the nursery rules and being good role models. As a result, children behave well, help willingly and form friendships with others.
- Children learn about one another's lives well. They contribute pictures, photographs, tickets and cards to the pre-school room tree display to share interesting news.
- Staff maintain a safe and secure environment for children and help them to learn about keeping themselves safe.
- Management and staff successfully evaluate the quality of the nursery provision and make ongoing improvements. For example, staff provide parents with 'all about me' booklets to help settle children when they start.

### It is not yet outstanding because:

- Staff do not consistently encourage all toddlers and pre-school children to carry out tasks for themselves to enhance their independence. For example, at lunch, staff passed children their cutlery and served their meals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for toddlers and pre-school children to carry out tasks for themselves to promote their independence further.

### Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play areas.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

### Inspector

Bridget Copson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide an exciting range of activities in children's play rooms and outdoor play areas. For example, pre-school children learnt about life in Japan and how Japanese families celebrate Children's Day, to promote their understanding of the world. They painted English and Japanese flags and made paper helmets as they learnt about the traditions. Staff skilfully interacted to challenge children well and extend children's learning. They asked children to recall the new words they learnt, such as 'origami' and to recognise the colours and shapes in their work. Staff capture the interests of babies and toddlers well in storytelling to promote their communication, language and literacy. For example, they used props, songs and actions to involve children and repeated favourite stories. Staff extended challenges for the older children by asking them to describe what they saw in the pictures. As a result, children became absorbed in the stories. This good-quality teaching successfully motivates children to learn and helps them to achieve well.

### **The contribution of the early years provision to the well-being of children is good**

Staff work in close partnership with parents to meet children's needs and routines. The consistent staff provide reassurance and comfort to children, who form warm and trusting relationships with them. This promotes children's emotional well-being effectively. Children of all ages choose freely when they play outside in their age-related gardens where they enjoy lots of physical activities. Pre-school children also join in the weekly yoga activities with enthusiasm and energy. This all promotes their physical development very well. Staff help children to choose and lead their own play and exploration well. They provide picture books and cards to help children with less verbal communication to make choices and follow routines successfully. They provide lots of encouragement and praise to help children succeed and to acknowledge their achievements. This promotes their confidence and the skills needed for future learning effectively.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. All staff attend training courses to ensure they have a good understanding of their roles and responsibilities to help safeguard children's welfare. This includes a thorough understanding of child protection procedures. Management successfully monitors staff knowledge and understanding of how children learn. They provide ongoing training for all staff to help promote children's welfare, well-being and learning successfully. For example, all staff have completed first-aid training. This helps them to meet children's needs efficiently in the event of any accidents or illness. Management values the views of parents and acts on their suggestions to make improvements. As a result, they now display menus with the meal plans for the week.

## Setting details

<b>Unique reference number</b>	142870
<b>Local authority</b>	Somerset
<b>Inspection number</b>	841555
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	41
<b>Number of children on roll</b>	87
<b>Name of provider</b>	Yeovil College
<b>Date of previous inspection</b>	11 May 2011
<b>Telephone number</b>	01935 845471

The Children's Centre nursery is owned by Yeovil College and registered in 1992. It is located in Yeovil, Somerset. The nursery is open weekdays, from 8am to 6pm, all year round with the exception of bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 16 members of staff, of whom twelve hold early years qualifications at levels 3 and 5.

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