

Whizz Kids Pre-School

Ashford Park Primary School, Station Crescent, Ashford Middlesex, TW15 3HN



Inspection date

28 April 2015

Previous inspection date

24 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff have an extensive knowledge and understanding of the Early Years Foundation Stage. Outstanding teaching means children receive high quality individualised support from extremely skilled early years staff.
- Staff are highly motivated and work well as a team. The inspirational interactions mean children develop secure attachments with the staff. As a result, children demonstrate a strong sense of belonging.
- Management has a clear drive for the ongoing development of the pre-school and effectively identifies aspects for improvement. This benefits the experiences children have in the pre-school.
- Partnerships with parents are excellent. Staff share regular information with parents and inform them of their child's progress. As a result of this shared approach, children make very good progress.
- Partnerships with other professionals are excellent. This means the staff consistently meet the individual needs of all children.
- Safeguarding is of the utmost importance to the pre-school. Management regularly updates policies and procedures. They carry out robust risk assessments to ensure the premises are safe and secure. Exceptionally well-deployed staff means that they supervise children vigilantly at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities children have to see words and symbols in their home language to further support their communication and language development.

Inspection activities

- The inspector took part in a joint observation and had a tour of the pre-school with the manager.
- The inspector held discussions with the manager and provider.
- The inspector talked with some children, staff and parents, and took account of their views.
- The inspector observed children and staff engaged in activities.
- The inspector looked at a range of documents, including some policies and procedures, risk assessments and records for children and staff.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide a stimulating and challenging learning environment across the pre-school. They skilfully use questioning to extend children's thinking, knowledge, understanding and skills. Staff speculate alongside the children when telling stories, helping them to develop their ability to predict outcomes. Staff expertly include mathematics in play. Children spend time in the garden looking for numbers in the environment. They learn how to form and recognise numbers, recording what they find on to clipboards. This prepares them well for school. Staff use everyday opportunities to promote children's understanding of letters and sounds. As a result, children learn how to write their name and practise forming letters as they engage in messy play. Ongoing observations and accurate assessments mean that staff expertly track children's progress and plan interesting experiences to address any gaps in learning. Therefore, children make very good progress in all areas.

The contribution of the early years provision to the well-being of children is outstanding

Throughout the pre-school, children demonstrate strong skills in managing their own needs. They freely select their own resources, and prepare and serve themselves nutritious snacks. Staff use these opportunities to teach children how to keep themselves safe when using utensils and to learn the importance of a healthy lifestyle. Generally, staff support children with English as an additional language well. There are storybooks in the home language of all children to encourage communication and language development, although there are few signs displayed around the room to promote this further. The manager deploys staff well and, as a result, children enjoy free-flow access to the garden. This is exceptionally beneficial to children's physical and emotional well-being. Children proudly show staff new skills such as roly-polies, and enthusiastically dig for worms, exploring and discovering. Staff have high expectations of children and praise their achievements. As a result, they behave exceptionally well.

The effectiveness of the leadership and management of the early years provision is outstanding

Management has an excellent understanding of the Early Years Foundation Stage. They have robust safe recruitment procedures and implement strategies to ensure the continued suitability of staff. All staff have safeguarding training. They assess risks and give high priority to children's safety and welfare. For example, should an accident occur, effective procedures are in place to ensure medical support is sought immediately. Rigorous monitoring of children's progress informs the high-quality teaching and contributes significantly to children's achievements. Staff's commitment to continuous professional development has a positive impact on the quality of teaching. Following recent training, staff encourage children to express themselves by drawing to music. Staff describe how these techniques mean that children develop self-esteem and gain in self-

confidence.

Setting details

Unique reference number	EY368363
Local authority	Surrey
Inspection number	829079
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	54
Name of provider	Charlotte Clough
Date of previous inspection	24 April 2009
Telephone number	01784250655

Whizz Kids Pre-School is owned by a private provider. It was registered at the existing premises in 2008, and is situated in the grounds of Ashford Park Primary School, in Ashford, Middlesex. The pre-school is open each weekday, from 9am to 3pm, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two-, three- and four-years-old. The pre-school employs a team of seven staff. All staff hold appropriate early years qualifications at level 3 and above.

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