

St Margaret's Pre-School

The Church Hall, Grimsby Road, Laceby, Grimsby, North East Lincolnshire, DN37 7DB



Inspection date

27 April 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not notified Ofsted of changes to the committee. This means that suitability checks have not been completed by Ofsted to ensure every individual is suitable for their role.
- Children are not always asked questions in a way that enables them to discuss their ideas and share information that is important to them.

It has the following strengths

- Children make good progress because staff provide a wide range of activities that include all seven areas of learning. Children are keen learners and enjoy their play indoors and out.
- Staff build up strong emotional attachments with the children. Consequently, children demonstrate good self-esteem and independence.
- Staff use positive strategies for behaviour management and support children sensitively to engage with their peers. The children respect each other and share resources well.
- Partnerships with parents are strong. Parents are given good levels of information about their child's day. They say that the knowledge they have of their own children is actively sought and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff ask probing questions that will allow children to share more information, in order to further develop children's communication skills and their ability to express their own ideas.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector held a meeting with the manager of the pre-school.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the setting's self-evaluation form and improvement plan.

Inspector

Sharon Waterfall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe and plan for children's future learning on an individual basis. This ensures that all children make good progress, including those who speak English as an additional language and children with special educational needs and/or disabilities. Initial information from parents is used to develop starting points for children's learning. Staff then make sure that children have opportunities to learn across all seven areas of learning. Resources are well presented and accessible to facilitate this. The children learn all about the world around them as they plant and watch seeds grow. They describe what they have done and what they observe, which supports their communication and language skills. Children like to talk about what they are doing. However, staff do not always ask questions in a way that allows children to fully share their thoughts and ideas. Parents are encouraged to be involved in their child's learning. For example, they support their children's developing literacy skills at home by finding things around the home that begin with the 'sound of the week'. Mark-making skills develop as the children access painting, craft and drawing activities throughout the sessions. Therefore, the children are developing the skills they will need to be successful as they move on to school.

The contribution of the early years provision to the well-being of children requires improvement

The provider does not effectively assure children's safety. She has failed to notify Ofsted of additions to members of the committee. This means that people whose suitability has not been assessed by Ofsted, oversee the pre-school. The children are encouraged to be independent in their self-care skills as they pour their own drinks at snack time and try to put their own coats on. The outdoor area is stimulating and offers a wide choice of activities. They develop their physical skills on the climbing and sliding frame. This means they benefit from plenty of fresh air and exercise. Children are emotionally prepared for school as they go on several visits to their chosen school and the teachers visit them in their pre-school prior to starting.

The effectiveness of the leadership and management of the early years provision requires improvement

Leadership and management of the pre-school lack efficiency. Ofsted have not been correctly informed of additions to the committee within the prescribed time period. However, the impact on children is minimised because all committee members hold a current Disclosure and Barring Service check. The designated safeguarding officer has attended safeguarding training. She knows how to identify and report concerns regarding children's safety and welfare. Staff have attended a range of training to support them in meeting the learning needs of children. The manager monitors the progress children make to ensure that there are no gaps in the educational programme. As a result, children receive experiences across all the areas of learning. The manager has a clear vision of the pre-school's strengths and areas for improvement. Staff liaise effectively with other professionals involved in the children's care. Together they set realistic targets for learning and development that ensure children's needs are met.

Setting details

Unique reference number	205579
Local authority	North East Lincolnshire
Inspection number	865351
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	52
Name of provider	St Margaret's Pre-School Laceby Committee
Date of previous inspection	7 December 2009
Telephone number	07752 590579

St Margaret's Pre-School was registered in 1983. It is run by a voluntary management committee and operates from the church hall within the village of Laceby, North East Lincolnshire. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above, including two who hold degree qualifications. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 3.45pm, except on a Wednesday when the session ends at 12pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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