

# Tiddlers Nursery

Beacon Community College, Green Lane, CROWBOROUGH, East Sussex, TN6 2DY



## Inspection date

30 April 2015

Previous inspection date

6 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The strong partnerships established with parents help staff to ensure that children are making good progress in their overall learning.
- The key-person role is well established and enables staff to support children effectively as they become independent.
- The environment is well resourced and stimulating, which enables staff to promote children's all-round development.

### It is not yet outstanding because:

- Staff provide a safe and relaxed environment to promote children's learning and development. However, staff do not always ensure that all children have a secure understanding of safety around the setting, particularly where children choose to remove their shoes and socks when playing with floor-based resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase each child's awareness of how to keep themselves safe while moving around the setting.

### Inspection activities

- The inspector looked at evidence of parents' views through discussion.
- The inspector observed children's play throughout the day.
- The inspector held a meeting with the manager and had discussions with several members of staff.
- The inspector carried out a joint observation with manager.
- The inspector sampled the nursery's policies and procedures.

### Inspector

Anna Fisk

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's learning is well supported through strong relationships with parents and regular exchanges of information regarding children's next steps in learning. Children enjoy free access to play and explore the well-resourced environment under the skilful supervision of the staff team, who encourage independence. Staff promote children's development across the seven areas of learning through a range of stimulating and challenging activities. Staff have a good knowledge of individual children's development and interests, and encourage language development for all ages. The key person makes sure that each child has appropriate learning opportunities to build their confidence and promote their emotional development effectively.

### **The contribution of the early years provision to the well-being of children is good**

There is a strong emphasis on the key-person role that helps staff to ensure children are confident learners and eager to try new experiences. The staff team is consistent and good relationships encourage effective learning. Staff play alongside children and support positive relationships between all children. There are also many positive and affectionate interactions between children and staff. Children access the outdoors freely throughout the day and use a large indoor area, where they can run around and develop their physical skills. Children are well prepared for their future learning experiences. For example, staff use the rising-fives group well to ensure that the children's move to school is well supported.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has identified areas for improvement in the setting, ensuring children's learning opportunities are a clear focus. The manager has a good understanding of the Early Years Foundation Stage and has implemented effective planning and assessment processes to help all children make good progress through varied learning opportunities. Staff receive regular supervision and some training takes place to promote staff's professional development and improve outcomes for children. The manager has a good understanding of her responsibility to safeguard children and ensures that all staff have a suitable knowledge of child protection issues and reporting procedures.

## Setting details

<b>Unique reference number</b>	EY406445
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	838540
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Sarah Louise Eastwood
<b>Date of previous inspection</b>	6 September 2010
<b>Telephone number</b>	01892 611887

Tiddlers Nursery opened in 2010. The nursery is open each weekday, from 7am to 6pm, for 51 weeks of the year. There are 12 members of staff, of whom nine hold recognised early years qualifications at level 3. The nursery provides funded free early education for three- and four-year-olds.

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