

# Childminder Report

## Inspection date

29 April 2015

## Previous inspection date

26 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Good quality teaching promotes children's learning effectively across all areas of learning.
- The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. Therefore, she promotes children's welfare and learning effectively.
- Children are making good progress in their development. This is because the childminder helps children to reach their full learning potential.
- The childminder meets children's needs very well. Therefore, children are happy, settle in well and form strong relationships with her.
- The childminder manages children's behaviour well. As a result, children behave well, learn to negotiate the use of resources and take turns spontaneously.
- The childminder demonstrates a secure understanding of safeguarding procedures to help protect children from harm. She is knowledgeable of the procedures to follow for reporting any welfare issues which may raise cause for concern. Therefore, she promotes children's well-being effectively.

### It is not yet outstanding because:

- The childminder has built positive partnerships with parents overall. However, she does not consistently find ways to communicate with them about their child's learning and how they can extend learning further at home.
- The childminder does not fully build partnerships with staff at other settings that children attend, so does not consistently maintain continuity in children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents further, by providing more opportunities to share information about children's learning in order to fully promote a shared approach to children's development
- build stronger partnerships with staff at other settings, to help maintain continuity of care and learning for children.

### Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector observed activities in the childminder's home.
- The inspector took account of the views of parents spoken to on the day, and through parent-questionnaire forms.

### Inspector

Tanisha Hodge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children develop at a good pace, and benefit from an effective range of toys and resources that the childminder provides to maintain their interests. For example, children enjoy spending time playing with cars and a garage, a miniature dolls house and figures. The childminder uses good questioning techniques which enable children to think and learn new meanings. These discussions lead to the childminder promoting children's understanding of the world, for example, as she extends their knowledge of different people and cars. Children who learn English as an additional language have good opportunities to develop their communication and language skills. This is because the childminder includes them in various conversations which encourage them to repeat and learn new words. The childminder encourages children very well in their mathematical understanding of numbers, for example, through board games. As a result, children count reliably during play routines which maximises their learning and prepares them well for school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a safe and welcoming environment for children. Children have access to a garden area that has a variety of outdoor play equipment to promote their physical skills. The childminder meets children's individual dietary needs with healthy snacks, and drinking water is readily available. The childminder promotes children's independence skills well, for example, as they go to the toilet with minimal support. Children benefit from regular trips to the local library, and to other indoor and outdoor centres. The childminder teaches children about road safety well during walks and trips in the car. She reviews risks in the environment regularly and involves children in helping to keep the home safe and secure to further develop their understanding of safety.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has addressed previous recommendations well from the last inspection, which has had a positive impact on children's well-being, and their learning and development. The childminder is committed to continual development to improve outcomes for children. For instance, she has attended several training courses, including a course primarily about children with special educational needs. This has broadened her knowledge on how she can help children to progress further. The childminder makes ongoing improvements as part of her self-evaluation, and involves children and parents in the process. Therefore, she effectively improves outcomes for children.

## Setting details

<b>Unique reference number</b>	160142
<b>Local authority</b>	Ealing
<b>Inspection number</b>	843239
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 October 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Greenford, in the London Borough of Ealing. She works each weekday throughout most of the year.

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