

Schools Out Club

Edgeley Methodist Church Hall, Old Chapel Street, Edgeley, Stockport, Cheshire, SK3 9HA



Inspection date

27 April 2015

Previous inspection date

22 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff work exceptionally hard to transform the hall into a stimulating and inviting environment. Children are able to experience a variety of exciting activities, which complement what they already know and can do. Consequently, children are highly motivated and eager to explore.
- Children form exceptional relationships and attachments with the highly-qualified and passionate staff team. As a result, children are confident, develop high levels of independence and self-esteem, and their individual needs are well known and extremely well met.
- The manager and her staff team have a thorough understanding of the Early Years Foundations Stage. Children's development is rigorously monitored and assessed. This means that they are well prepared for the next stages in their learning and school.
- Staff fully understand the necessity to protect children's safety and welfare. Rigorous policies and procedures are effectively implemented. This means that children are safe and able to play in a secure environment.
- Leaders are inspirational. The manager holds Early Years Professional status and supports her staff to achieve further qualifications and access regular training. This means that staff consistently update their skills and knowledge. Therefore, children are exceptionally well supported due to the confidence and capabilities of the knowledgeable staff.
- Wonderful relationships exist between staff, parents and the schools that children attend. This means that a seamless approach to supporting children's progress is adopted. Everyone involved works well together to ensure that children are provided with high-quality activities and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the new system for peer observations, to allow staff even more opportunities to share their skills and expertise, to maintain the exceptionally high-quality practice and support children's care and learning.

Inspection activities

- The inspector and the manager observed activities in the rooms and the outdoor area.
- The inspector conducted a joint observation and held regular discussions with the manager.
- The inspector spoke to staff, children and gained the views of parents.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed policies, procedures and the club's self-evaluation and action plans.

Inspector

Layla Louise Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn. They find out children's prior skills and capabilities through meaningful discussions with parents and schools. As a result, staff are fully aware of children's development needs, and they plan enjoyable activities to complement school learning. Children display extremely high levels of enthusiasm and have many opportunities to choose activities and lead their own play. For example, younger children are confident to ask staff to play parachute games and delight in trying to keep the ball in the air. Children then begin to chase one another as they excitedly try to escape from being 'eaten by the shark'. Consequently, all children have fun and thoroughly enjoy their time at the club. Staff use innovative ways of consulting with children. For example, they have daily discussions and encourage children to complete questionnaires and draw pictures of what they have enjoyed.

The contribution of the early years provision to the well-being of children is outstanding

A highly effective key-person system means younger children benefit from exceptional levels of support from a familiar carer. This promotes their emotional well-being. The stimulating environment is well planned and children access a range of equipment and resources. Children are able to initiate activities as they bring natural items from outside and use magnifying glasses to explore them further. Children's physical skills are superbly supported through active play indoors and outside. Children wear high visibility jackets and staff teach them about road safety during the walk from school. A variety of regular outings means that children are also gaining an understanding of the wider world. Children access a range of healthy snacks and fresh drinking water. Posters and a snack board are attractively displayed to promote healthy choices and physical well-being. Staff have high expectations for children, which promotes a mutual respect and staff are outstanding role models. Children are encouraged to contribute to the club rules. This means they have an excellent understanding of rules and boundaries and their social skills are exemplary. Children of all ages develop extremely positive relationships. Staff place great emphasis on celebrating similarities and differences in themselves, children and families. This means children with special educational needs and/or disabilities, and children who speak English as an additional language are fully included.

The effectiveness of the leadership and management of the early years provision is outstanding

Exceptionally strong leadership and vision from the manager means that there is a strong commitment to continuing to drive improvements. Self-evaluation is effective and identifies key priorities, which include feedback from staff and from questionnaires obtained by parents and children. The manager uses this feedback to review the quality of care and learning provided. Staff benefit from appraisals and regular supervisions with the manager. A new system has recently been introduced, by the manager for staff to share their knowledge and skills with each other, in order to maintain the already outstanding opportunities for all children.

Setting details

Unique reference number	501476
Local authority	Stockport
Inspection number	847944
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	60
Number of children on roll	84
Name of provider	Hazelwood Nursery Limited
Date of previous inspection	22 April 2009
Telephone number	0161 477 0549

Schools Out Club is run by Hazelwood Nursery Limited. The club was registered in 2001. The club is open each weekday after school until 6pm and during school holidays, from 8am to 6pm. The club supports a number of children with special educational needs and/or disabilities and children who speak English as an additional language. There are seven members of staff. Of these, the manager holds Early Years Professional status, one member of staff holds a recognised qualification at level 6, one member of staff holds a recognised qualification at level 5 and four members of staff hold recognised qualifications at level 3.

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