

# Rainbow Kids Club

Chapel Street CP School, Chapel Street, Levenshulme, Manchester, Lancashire, M19 3GH



## Inspection date

27 April 2015

Previous inspection date

19 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management team have an excellent understanding of the Early Years Foundation Stage and children's progress is rigorously monitored and assessed. Children's needs are extremely well met and they are very well prepared for school.
- Leadership is inspirational. There is meticulous focus on monitoring, evaluation and reflective practice. This involves children, parents and staff, who are fully involved in ensuring continuous improvement.
- Staff are highly skilled and qualified. They are extremely well supported by managers in developing new knowledge and skills and innovative practice. Children actively contribute regularly to shaping provision and are confident in making choices.
- Staff demonstrate a thorough understanding of how to keep children safe in line with their robust safeguarding policy. Children are developing an excellent understanding of how to keep themselves safe.
- Staff consistently demonstrate high-quality teaching skills and provide a rich, varied, challenging and imaginative range of play and learning opportunities. As a result, children are highly motivated and eager to explore and learn.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- consider extending children's already exceptional independence skills even further, for example, during snack time.

## **Inspection activities**

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, the suitability of staff, and their relevant qualifications.

## **Inspector**

Kim Boughey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Qualified staff use highly effective teaching strategies to fully engage children in excellent, purposeful play and learning opportunities. For example, children choose to take part in a superb focused circle-time activity outdoors using a high quality, interactive calendar. Children discuss days of the week and confidently identify and spell out key words. Staff are highly skilled in extending children's learning through the use of mathematical language. Children enthusiastically identify numbers on the calendar and count to 30 when taking turns to throw a ball to each other. They talk about how high and how far they can throw the ball. Children are rapidly developing skills to prepare them for school. Excellent relationships with school staff and parents results in children's individual needs being extremely well met, including children with special educational needs and/or disabilities. Staff discuss children's learning and development with parents on a regular basis. This provides parents with an excellent overview of children's progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff provide a warm, welcoming, safe environment where children thrive. A robust settling-in procedure and strong, effective partnerships with parents and school staff result in children having exceptionally secure relationships with all staff. There is a highly effective key-person system in place for the youngest children. This supports their emotional well-being extremely well. Children are exceptionally well prepared for their transition to school. Children enthusiastically explore the exciting, challenging, highly stimulating, outdoor forest area provided. Inspiring opportunities to engage in outdoor physical play helps to keep them fit. Children, including children with special educational needs and/or disabilities, are developing physical and independence skills exceedingly well. Children's understanding of keeping healthy is supported fully by staff who provide an excellent range of healthy snacks. However, children do not consistently have the opportunity to serve themselves snacks to further develop their already excellent independence skills. High expectations from staff relating to routines and boundaries results in exemplary behaviour from children.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The strong, visionary leadership and management is inspirational. Staff are extremely well supported through regular supervision and highly effective team meetings. This enables staff to reflect on and share innovative practice. Staff are highly committed to continuous improvement resulting in children, including those who speak English as an additional language and/or with special educational needs and/or disabilities, accessing consistently high-quality, innovative learning opportunities. Extremely robust systems are in place to monitor and track children's progress. Children's individual needs are clearly identified and well met. All children make rapid progress from their starting points. There is a range of highly effective, robust policies and procedures to support children's good health, safety and well-being.

## Setting details

<b>Unique reference number</b>	EY296286
<b>Local authority</b>	Manchester
<b>Inspection number</b>	856434
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Corrina Cottrell
<b>Date of previous inspection</b>	19 March 2010
<b>Telephone number</b>	07863 183512

Rainbow Kids Club was registered in 2004 and operates from a building within the premises of Chapel Street Primary School in Levenshulme, Manchester. The club employs four members of staff who hold relevant qualifications at level 2 or 3. It is open from 3pm to 6pm, Monday to Friday during term time, and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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