

# Childminder Report

**Inspection date**

28 April 2015

Previous inspection date

3 December 2009

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. The childminder provides varied and exciting activities, helping children to make exceptional progress in their learning.
- The childminder listens and values children's ideas and suggestions. As a result, children show high levels of engagement during play.
- The childminder has excellent partnerships with the parents. She uses highly effective strategies to include them in their child's learning. Parents provide very positive feedback of the childminder and the provision.
- The childminder helps to ensure that children are ready for their move to school by encouraging high levels of independence, such as dressing themselves and hanging up their own coats.
- The childminder promotes healthy lifestyles extremely well. For example, children go on daily walks and get plenty of fresh air and exercise.
- The childminder attends regular child protection training. Therefore, she has an excellent understanding of how to safeguard children and the procedures to follow should she have any concerns.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the variety of resources and images around the provision to depict even more positive images of diversity, with particular regards to disabilities.

## Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector scrutinised a range of relevant documentation relating to safeguarding, policies and procedures and learning and development.

## Inspector

Helen Porter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder provides highly stimulating and challenging experiences across all areas of learning. She offers an extensive range of resources, including activities that children help to create, such as shape matching games. There is, however, scope to promote positive images of disability more fully in the environment. The childminder has an excellent understanding of how to challenge and extend children's learning. For example, she asks highly skilful questions, which help children to compare shapes and discover the answers for themselves. She continues these superb questioning techniques throughout all children's play. As a result, children develop strong communication skills and are extremely confident talkers. The childminder extends the excellent quality of teaching to her outdoor environments. For example, she takes children on walks in forests and uses props to re-enact familiar stories. The childminder challenges children's physical skills, encouraging babies to practise walking and older children to learn to pedal bikes. She keeps parents very well informed about their children's progress, constantly sharing information about how they can fully promote their children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has an excellent awareness of children's different personalities and learning styles and incorporates these into the environment and routines. She uses excellent behaviour strategies to encourage turn taking. As a result, all children behave well and play happily together. The childminder consistently teaches children how to keep themselves safe. For example, children learn about the potential risks to be cautious of when peeling apples. The childminder provides an extremely welcoming environment. Children confidently explore the extensive range of resources she provides, which promotes their all-round learning. The childminder maintains strong relationships with staff at other settings, such as the schools that the children attend. She shares extensive information with them to provide excellent continuity between the settings.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent knowledge of the requirements of the Early Years Foundation Stage. She attends relevant courses and training to consistently update her already first-rate knowledge and practice. This helps to improve the outcomes for children. For example, the childminder attended a course on using materials in sensory play. She uses highly stimulating sensory resources, which babies show a high level of interest in. The childminder has high expectations. She consistently seeks the views of all children and parents to constantly plan future improvements for her provision.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | EY393805        |
| <b>Local authority</b>             | Oxfordshire     |
| <b>Inspection number</b>           | 830539          |
| <b>Type of provision</b>           | Childminder     |
| <b>Registration category</b>       | Childminder     |
| <b>Age range of children</b>       | 0 - 8           |
| <b>Total number of places</b>      | 6               |
| <b>Number of children on roll</b>  | 13              |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 3 December 2009 |
| <b>Telephone number</b>            |                 |

The childminder registered in 2009. She lives in Wallingford, in Oxfordshire. The childminder cares for children on weekdays.

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