

Inspection date

28 April 2015

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff provide an inclusive, welcoming and safe environment for children. They use accurate assessment processes which help them to monitor children's progress and plan for their individual interests and learning styles.
- Children are warmly welcomed into a fun, well-resourced environment where they can safely explore, both indoors and outdoors. This supports all children's emotional development and well-being.
- Management and staff successfully evaluate the quality of the nursery provision and make ongoing improvements. For example, they are currently developing more sensory play in the role-play area, to extend children's understanding of the world.
- Children move on to school with confidence. This is because staff liaise well with local schools and take effective steps to ensure children are well prepared for these changes.
- Partnership with parents, other early years providers and external professionals are good and make a significant contribution to meeting children's individual needs.

It is not yet outstanding because:

- Very occasionally, staff do not use effective questioning techniques to fully engage and encourage children to think and solve problems during their self-chosen play.
- Staff do not always enhance children's imaginative and problem-solving skills fully, for example, by providing a range of materials to follow children's interest in building dens and shelters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of consistent questioning techniques, to fully enhance children's communication skills
- build further on children's interests, such as in creating dens and shelters, by providing a wider variety of resources, to enhance children's imaginations and problem-solving skills.

Inspection activities

- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector observed children of all ages engage in learning activities, indoors and outdoors.
- The inspector looked at documentation, including children progress records, staff records and a selection of policies and procedures.
- The inspector invited the manager to complete a joint observation.
- The inspector checked evidence of the suitability and qualifications of staff and took the views of parents into account.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff provide learning experiences that capture children's interests and meet their individual needs. For example, as children excitedly discover snails and worms, staff talk to them about different characteristics, such as snail trails, and question why worms wiggle. Therefore, children remain interested and eager to explore. Children play purposefully with their friends as they act out imaginary play scenarios. This supports children's skills in communication and in establishing friendships. Staff count with children as they set out places for lunch, which helps to develop their understanding of number. Older children begin to recognise letters and write their name. They display good progress in developing early reading skills and a keen interest in stories, joining in repeated phrases and discussing what might happen next. Children are physically confident and they move, balance and climb with increasing control during outdoor play.

The contribution of the early years provision to the well-being of children is good

Staff develop good relationships with children so that they are happy, confident and feel emotionally secure in their care. Key persons have a good knowledge of children's starting points in learning, their individual care needs and parents' preferences. For example, they follow young children's individual routines for sleeping. Comforters are ready and waiting in individual cots to support children's emotional well-being. Babies and younger children have their own cosy area which helps them to feel secure and builds their confidence. Staff remind children about appropriate behaviour and encourage them to be polite, to use their manners, share and take turns. Children learn about healthy eating as they receive wholesome snacks and meals. All staff follow good hygiene routines and teach children how to manage these routines for themselves so that they become independent.

The effectiveness of the leadership and management of the early years provision is good

Managers understand their role in safeguarding children and ensure that staff share this understanding. Staff know what they must do if they are concerned about a child's welfare. Robust recruitment and vetting procedures ensure staff are suitable to work with children. Managers monitor staff practice and identify staff training needs through regular supervision, appraisals and peer observation. This helps staff to maintain the good quality of their teaching. Staff have attended behaviour management training and this is having a positive impact on children's progress. Children's learning is well supported by strong partnerships with parents, who feel well informed about their children's progress. Parents play an active role in the life of the nursery and enjoy receiving ideas on activities to complete at home, supporting children's learning further.

Setting details

Unique reference number	EY399385
Local authority	Croydon
Inspection number	983399
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	9
Name of provider	Tiny Totts Ltd
Date of previous inspection	20 June 2014
Telephone number	02086577864

Tiny Totts registered in 2009. The nursery is open each weekday, from 8am to 6pm, all year round, excluding bank holidays. Three staff work with the children; each holds a relevant childcare qualification at level 3.

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