

Childminder Report

Inspection date

28 April 2015

Previous inspection date

15 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is outstanding. She provides an excellent variety of resources and imaginative learning experiences for children. As a result, children are motivated to learn. They enjoy adding their own ideas so that they take an active part in planning their own learning.
- All children make excellent progress in their learning. The childminder makes extremely accurate observations of children so that she can provide activities and resources to build on children's current interests and desire to explore.
- The childminder supports children as they prepare for the next stage in their learning. Highly effective partnerships with parents and positive links with other settings enable the childminder to plan activities that build on the skills children are learning at nursery.
- Children enjoy their time with the childminder. The extremely positive environment and homely atmosphere mean that children are relaxed and fully absorbed in play and routines. The childminder uses every opportunity to enhance children's learning in a fun and stimulating way. She consistently and skilfully supports children's communication development during play and routines.
- The childminder gives a high priority to safeguarding children and teaching them how to keep themselves safe. She has an excellent understanding of who to contact should she have concerns about a child and organises her paperwork efficiently so that she has all required contact information to hand should she need it.
- The childminder is extremely focused on enhancing her skills and professional development. When planning, she successfully uses the knowledge she gains from new courses to build on her extensive understanding of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's outdoor learning even more by providing technology items so that they can record what they have seen in different ways.

Inspection activities

- The inspector viewed the areas of the childminder's home that are used for childminding.
- The inspector observed children as they played and took part in daily routines in the childminder's home and in the garden.
- The inspector took account of parents' comments by reviewing written feedback, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector reviewed a range of documentation, including policies and procedures, qualification certificates and children's development folders.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is extremely focused on providing a nurturing and stimulating environment. She is skilled at observing what fascinates children and using these observations to extend their learning. For example, as young children enjoy listening to the sound of the catch on the push chair, the childminder provides similar resources, embracing children's interest in animals. Children delight as animals pop up when they push and twist buttons and the childminder joins in with their enjoyment. Older children extend their literacy and mathematical skills in preparation for school with well-planned, challenging activities. At snack time they calculate how many slices of banana are left if they eat some. Children enjoy bug hunts and use books to identify insects and birds, ticking them off a list when they spot them. Children draw what they have seen and practise writing their names to encourage their emerging literacy skills. Currently, the childminder does not provide cameras for children to capture these experiences.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an exceptionally positive and welcoming environment. Children enjoy each other's company and greet each other warmly. The childminder is skilled at encouraging children to think so that they solve problems and frustrations. As a result, children behave well and respond enthusiastically to the childminder's suggestions. Children learn how to keep themselves safe. They explain how to cross the road safely, looking and listening for cars. The childminder promotes self-care and independence skills extremely well. Children help to set the table for lunch, prepare their rolls and cut up their fruit. Young children understand about caring for their environment and willingly tidy away. The childminder promotes children's health well with nutritious foods and a variety of outside play experiences. She promotes children's awareness of the world by visiting the local temple and parks, and inviting the fire brigade to teach the children about fire safety.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's excellent understanding of all requirements of the Early Years Foundation Stage forms the basis of her provision. However, her drive to continuously improve her knowledge and develop the learning opportunities she provides for children results in this outstanding setting. Parents recognise and praise the dedication the childminder shows to children and their learning. The childminder provides ongoing and extremely detailed progress reports for parents. From the outset, and on an ongoing basis, the childminder involves parents in their children's learning with references to the areas of learning and full details of how children learn.

Setting details

Unique reference number	EY309013
Local authority	Redbridge
Inspection number	834266
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 July 2009
Telephone number	

The childminder registered in 2005. She lives in Chadwell Heath in the London Borough of Havering. The childminder works all year round except for family and bank holidays. She holds a childcare qualification at level 3.

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