

# The Crescent Nursery School

Merrow Cricket Club, Epsom Road, Guildford, Surrey, GU4 7AA



## Inspection date

29 April 2015

Previous inspection date

15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff have an excellent understanding of how to meet the safeguarding and welfare requirements. All staff are checked as to their suitability and have regular training in child protection so they know exactly what action to take should they have any concerns about the welfare of a child.
- The staff team have an excellent understanding of how to meet the learning and development requirements. They use highly effective planning and assessment methods to promote children's learning. Staff create educational programmes that are innovative and highly engaging.
- Staff give children's well-being the highest priority. Children gain confidence and independence as they build exemplary attachments to staff and their nursery. Children are very independent and enjoy a great sense of ownership and belonging.
- Children benefit from staff's very creative approach to promoting their health and physical development. For example, children collect clean food wrappers from their lunch boxes and create play food in art and craft activities to illustrate how a healthy lunch box looks. Children have a detailed knowledge of which foods are good for them as a result.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance the provision for children's understanding of the world by making more frequent use of the natural and wild areas.

## **Inspection activities**

- The inspector observed children at play indoors and outside.
- The inspector and manager carried out a joint observation.
- The inspector examined a range of documentation, including safeguarding records and children's learning journals.
- The inspector spoke to parents to gather their views.

## **Inspector**

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff and parents work extremely closely together and have an exemplary partnership in support of children's learning. Parents frequently bring in children's work from home and items of news for children to share with their friends. Staff give regular detailed updates of children's progress so that parents are extremely well informed. Staff are highly skilled teachers. They facilitate children's play expertly, using questions and comments to stimulate children's critical and creative thinking skills. Staff use daily adult-led activities to focus on the specific learning needs of children. In this way, children who are gifted and talented enjoy challenges to stretch their abilities, and children with any delay rapidly gain the skills they need. As a result, children's progress is outstanding. Staff also use their expert knowledge of how children learn to make all activities enormous fun, which means that children develop an early love of play and learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely well-motivated to learn. They enjoy exploring their interesting learning environment although on occasion, they do not have full access to the natural and wild area of the garden. Children show exemplary maturity in their cooperative play as they understand their feelings and know how to manage their behaviour. For example, children independently use a sand-timer to organise turns on bikes. As different age groups play together in a family atmosphere, older children know that younger ones are learning and might make mistakes. Similarly, younger children like to join in and copy their older friends. As a result, children grow in confidence and their emotional development is excellently fostered by the warm and affectionate staff team. Overall, children acquire excellent skills to help in their future learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership is inspirational. The level of enthusiasm for and commitment to driving improvement is exemplary. The manager involves staff, children and parents in continually raising standards. For example, parents share their ideas in regular consultations and meetings, and staff bring back specific ideas from training and their own creativity. The manager discusses new ideas with the staff team and they make highly effective action plans. The manager analyses the impact of any training and changes made on children's progress and their involvement. This means she has an extremely precise knowledge and understanding of how well the provision is working. The manager has excellent recruitment systems. High calibre staff are well-qualified and share their expertise with each other to create consistently high standards of teaching. The manager has initiated excellent partnerships with other professionals in support of children's learning.

## Setting details

<b>Unique reference number</b>	120263
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825234
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Lynn Ann Flaherty
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	01483 537280

The Crescent Nursery School registered in 1988. It operates from Merrow Cricket Club, near Guildford in Surrey. The nursery school is open Monday to Thursday from 9am to 4pm and on Friday from 9am to 12.15pm during term time only. The nursery receives funding to provide free early education to children aged two, three and four. The nursery employs seven members of staff, including the proprietor. Of these, one holds Qualified Teacher Status and five hold relevant qualifications at level 3.

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