

Sticky Fingers Preschool

Newlands Primary School, Windermere Avenue, Millbrook, SO16 9QX



Inspection date

30 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children form exceptionally warm and secure attachments due to the fully embedded key person and buddy approach. This leads to extremely happy, secure and confident children.
- Meticulous systems for planning and assessment take account of the needs of all individual children. Staff work very hard to provide a rich and highly stimulating range of challenging and engaging activities for all children, especially those with specific needs, to meet their individual learning targets.
- Staff follow well established routines and systems to support children to become independent and highly motivated learners. Children are familiar with what staff expect of them. Staff correct unwanted behaviour sensitively and teach children the impact of right and wrong. This results in children who form positive relationships and play well together.
- The quality of teaching is outstanding. Staff balance child-led and adult-led activities, and make use of highly effective questioning to further children's thinking and maintain their engagement. This allows children to make excellent progress in their learning and development.
- The manager and staff work highly effectively together to monitor all children's progress and ensure next steps in learning and educational opportunities target children's individual progress.
- Managers and staff are highly reflective of their practice and strive to continually improve the opportunities they provide for children, for example to the outside play space. This means children engage in challenging and interesting learning outdoors. Staff document their plans well and regularly review them effectively to ensure high quality experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources for parents to use at home, to support their children's learning further.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector spoke to the nursery manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation including policies and procedures.

Inspector

Jacqueline Good

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have a highly impressive depth of knowledge about each individual child and respond to their needs extremely well through carefully considered planning. Staff make very good use of every available space to extend children's learning. For example, they have converted a cupboard into a Woodland Reading Area, where children enjoy sharing and exploring books. Highly skilled staff make very good use of spontaneous events to encourage children's creative thinking. For example, when a plane flew overhead, they initiated a discussion about where it might be going. Activities such as these extend children's communication and language exceptionally well, as children explore their thoughts and ideas. Staff make regular and accurate assessments of children's progress, which they share with parents, encouraging their contributions. Children benefit greatly from regular use of the primary school facilities. Excellent communication between the pre-school and school staff ensures children are confident and very well prepared for the start of school.

The contribution of the early years provision to the well-being of children is outstanding

Before a child starts, staff gather detailed information about them from their parents. They help children to feel valued and gain confidence quickly. Staff encourage children to manage risks and challenges. For example, when running around the slide, staff help them to consider a safe distance to play. Staff are very skilful in how they encourage children's participation in large group activities. This helps children develop confidence in social situations. They willingly talk to visitors about their activities and show pride in their achievements. Children learn to take care of their personal needs, developing strong independence. Safety is of utmost importance and staff carry out all necessary checks and risk assessments conscientiously. They have a robust knowledge and understanding of their role to safeguard children's welfare should they have any child protection concerns.

The effectiveness of the leadership and management of the early years provision is outstanding

Management encourage staff to attend and make very good use of training, the impact of which is evident in the recent purchase of indoor physical development equipment and daily, high quality physical activities for children. Management support staff very well in their professional development. The manager conducts informal observations regularly and provides constructive feedback. This results in a highly skilled workforce. Staff have highly effective partnerships with parents and ensure they take account of their views. There are fewer resources for parents to use at home to extend their children's learning further.

Setting details

Unique reference number	EY450843
Local authority	Southampton
Inspection number	912043
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	52
Name of provider	Green Lane Playgroup (Southampton) Committee
Date of previous inspection	Not applicable
Telephone number	02380764499

Sticky Fingers Preschool re-registered in 2012 following its move to new premises. It is a committee run group, which operates from a room in Newlands Primary School in the Millbrook area of Southampton. The pre-school is open each weekday from 8.55am to 3.10pm during school term times. The pre-school is in receipt of funding for early education for two-, three- and four-year-olds. There are nine staff employed; of whom eight hold appropriate qualifications in childcare. The manager has completed a Foundation Degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

