

# Planet Kids CIC/ Marchwood



Marchwood C of E Infant School, Twiggs Lane, Marchwood, SOUTHAMPTON, SO40 4ZE

<b>Inspection date</b>	29 April 2015
Previous inspection date	5 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The registered person does not follow effective procedures to establish the suitability of all members of staff. The manager of the setting is not aware that checks have not been completed on some staff members, which puts children at risk.
- The provider has insufficient understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. They are not aware of their responsibilities with regards to notifications to Ofsted. Therefore, they have not informed Ofsted of a change to the manager and a serious accident to a child. This has also led to breaches in the requirements of the Childcare Register.
- At the start of the session, noise levels within the play areas are exceptionally high. Children often have to raise their voices to engage in conversations with their friends. This prevents them from being able to sit quietly and relax if they choose to.

### It has the following strengths

- Children are able to make many choices in what they play with and are very involved in the planning of activities. This means that overall they are busy and happy and enjoy their time in the club.
- Staff interact well with children and provide them with lots of praise and encouragement. They chat to children about their day at school and sit with them to play games and participate in creative activities. This helps children to feel important and increases their confidence.
- Staff complement children's experiences at school because they link with teaching staff. Therefore, they are aware of children's individual needs.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve staff recruitment and vetting procedures to ensure that all staff are suitable to work with children, which includes obtaining an enhanced Disclosure and Barring Service check and ensuring the manager is aware of individuals whose suitability has not been checked and cannot have unsupervised contact with children
- ensure the registered person has a clear understanding of their role and responsibility to implement the setting's policies and procedures, with particular regard to informing Ofsted about changes to the manager and a serious accident to a child.

### **To further improve the quality of the early years provision the provider should:**

- reduce noise levels within the play areas to increase children's enjoyment and improve their experiences.

### **To meet the requirements of the Childcare Register the provider must:**

- implement effective systems to ensure that any person who works on the premises is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- inform Ofsted of a change of manager (compulsory part of the Childcare Register)
- inform Ofsted of any serious accident or injury to a child while receiving childcare (compulsory part of the Childcare Register)
- implement effective systems to ensure that any person who works on the premises is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- inform Ofsted of a change of manager (voluntary part of the Childcare Register)
- inform Ofsted of any serious accident or injury to a child while receiving childcare (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector held meetings at an appropriate time with the manager and registered person/provider.
- The inspector sampled a range of records on the children and documentation to support their welfare.
- The inspector checked evidence of staff suitability and qualifications, and reviewed the self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

### Inspector

Samantha Powis

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children arrive happily at the club. Staff welcome them by chatting about their day at school, providing them with opportunities to share any news or worries they might have. Children choose what they want to play with and confidently select games of their choice from the easily accessible storage units. However, at times, noise levels are very high and prevent some children from being able to sit quietly and relax. Staff encourage children to record activities they would like on a whiteboard in the playroom. Staff use this information, as well as their own observations, to plan activities for the following week. A wide range of activities are available outdoors each day, as staff recognise the need for children to play out in the fresh air after their day at school. They play ball games in a team, learning to play together with their friends. Staff have responded well to children's interest in bugs and insects. For example, children had access to trays, soil and recycled materials to create their own bug gardens. Some children chose to colour in bug pictures, selecting the colours and materials they like. Staff display children's creative work on the walls of the playroom, which gives them a sense of belonging.

### **The contribution of the early years provision to the well-being of children is inadequate**

The manager is not able to protect the well-being of all children because she is not made aware of staff whose suitability has not been checked. This means she is unable to ensure she deploys staff effectively, so that children are not left alone with unchecked staff. Nevertheless, staff assess play areas to help keep children safe and implement effective arrangements for collecting children safely from school. Staff have paediatric first-aid training and ensure there is always someone to deal with any medical emergencies. Staff react appropriately if a child has an accident, seeking medical assistance when necessary. However, the provider is not aware of their responsibility to notify Ofsted of an event such as this, even though it is included in their health and safety policy. Staff teach children about healthy lifestyles through healthy refreshments and good hygiene routines.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The provider does not have a sufficient understanding of their responsibilities. This has led to breaches of the requirements. On this occasion, Ofsted does not intend to take further action. Although there are appropriate policies and procedures, the provider does not implement them effectively. Staff recruitment and vetting procedures are inconsistent, compromising children's safety. Nevertheless, parents report that children are very happy and enjoy attending. Staff use newsletters to keep them informed of events and activities, and include staff changes. Some improvements have been made since the last inspection; however, the provider does not evaluate effectively to identify weak practice.

## Setting details

<b>Unique reference number</b>	EY395130
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	830631
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Planet Kids CIC
<b>Date of previous inspection</b>	5 January 2010
<b>Telephone number</b>	07713594090

Planet Kids at Marchwood Infant School registered in 2009. It is one of two out-of-school clubs run by Planet Kids CIC. It operates from the community room in the school in Marchwood, Southampton. The club opens five days a week during school term times and most school holidays. Sessions are from 7.35am to 9am and 3pm to 6pm daily during term time, and 8am to 6pm during school holidays. There are five staff working with the children; two of these hold childcare qualifications to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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