

KOOSA Kids Holiday and After School Club at Meadow Vale Primary School, Bracknell



Meadow Vale Cp School, Moordale Avenue, BRACKNELL, Berkshire, RG42 1SY

Inspection date	28 April 2015
Previous inspection date	26 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a good variety of activities and play opportunities that promote their enjoyment, skills and learning.
- Children's health is well supported as staff talk to the children about why it is important to eat healthily, follow good hygiene routines and have plenty of physical activity. This helps children understand how to be safe and healthy.
- Effective working relationships with parents and teachers help to promote continuity of care for the children. Children benefit from the sharing of information and continue to do well.
- Staff have a good awareness of all aspects of safeguarding and the action they must take if they are concerned about a child. They use established systems to promote safety awareness, including regular fire drills.
- Management implements robust systems for the recruitment, vetting, performance management and appraisal of staff. This ensures that staff are appropriate for their roles and understand their responsibilities.

It is not yet outstanding because:

- Staff are good role models but some do not confidently provide children with clear guidance to remind them of boundaries and expectations. Sometimes, the club is very noisy and not sufficiently organised to ensure that every child enjoys their activities.
- Children do not always have easy access or encouragement to get resources to extend their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff confidence in dealing with challenging behaviour and encouraging consistent boundaries and expectations
- promote imaginative play experiences for the children, enabling them to extend their play using easily accessible props and resources.

Inspection activities

- The inspector toured the premises and viewed resources with the supervisor.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the supervisor and observed an activity with the supervisor.
- The inspector discussed the setting with parents.
- The inspector discussed self-evaluation with the senior management team.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy in this sometimes very noisy after school club. They benefit from a good variety of play activities that enhance their development. The quality of teaching and support is generally good. Staff interact proactively with the children to support their physical skills. For example, the staff member outdoors enthusiastically joins in with a game of tag when requested to do so by the children. Games help children learn to play fairly and also encourage a competitive spirit. Children enjoy opportunities to be creative, they draw and create collages with items from outdoors. They build with construction toys, sorting and matching pieces and helping each other. A good range of resources is available for the children to use. Sometimes, however, staff miss opportunities to extend children's imaginative play by not making the resources easily accessible.

The contribution of the early years provision to the well-being of children is good

Generally, behaviour is good and staff are positive role models. They praise and encourage children for their kindness and effort. They are calm and talk quietly to the children. However, some staff are not confident in promoting the club rules and so children are not always reminded of expectations promptly. Nevertheless, they discuss the club rules as a group and children help to identify why certain behaviours are not acceptable. Children are settled and they engage confidently with their friends and staff. Children's independence is encouraged effectively as children can make choices about what they do and eat, throughout the session. This builds self-confidence, aids emotional development and helps prepare them for the next stage in their learning. The club makes good use of the attractive outside areas by encouraging physical development every day.

The effectiveness of the leadership and management of the early years provision is good

Regular staff meetings, support from senior management and ongoing training opportunities help to support the professional development of staff. Staff demonstrate a good knowledge of their role in safeguarding children and the procedures to follow if they have concerns. Risk assessing is robust, reviewed regularly and covers all aspects of the provision. Management and staff ensure that they meet all the requirements of registration. A company website provides detailed information about the club and the activities they undertake. In addition, information is displayed for parents to see the activities and food offered each day. Parents receive ongoing feedback about their children's time and progress at the club verbally upon collection. The company uses a variety of ways to gather views about the provision and this leads to a constant drive for improvement. The senior management team is responsive to problems when they arise and takes steps to address them promptly.

Setting details

Unique reference number	EY390476
Local authority	Bracknell Forest
Inspection number	946183
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	64
Number of children on roll	28
Name of provider	KOOSA Kids Limited
Date of previous inspection	26 August 2009
Telephone number	0845 094 2322

The KOOSA Holiday Play Scheme and After School Club registered in 2009. They are part of a national group. The after school club operates from the Community room (The Acorn Centre) within the grounds of Meadow Vale School, in Bracknell, Berkshire. They operate during term time from the end of the school day until 6pm. There are six staff, of whom four have relevant qualifications at level 3. The holiday play scheme operates from the school hall and dining area, plus the two Year 1 classrooms and The Acorn Centre. The club operates from 8.15am to 6pm during school holidays and half-term holidays. The holiday club staff have relevant playwork and childcare qualifications.

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