

# Munchkins Club

Ightenhill Nursery School, Lionel Street, Burnley, Lancashire, BB12 6DY



## Inspection date

27 April 2015

## Previous inspection date

16 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have good relationships with their key children and their families, which helps children to feel a good sense of security and display high levels of confidence in the setting.
- Children enjoy a well-resourced environment where they are eager to play and interact with others. Teaching is effective and children make good progress from their starting points. Their development is well monitored, and their next steps in learning are accurately identified and well planned for.
- Children's safety is effectively promoted. Staff fully understand their responsibilities and have procedures in place to safeguard children.
- Children are learning the importance of a healthy lifestyle through regular hand washing, nutritious snacks and opportunities for outdoor play and learning.
- The provider manages the setting well. The use of risk assessments ensures that any potential hazards to children are identified and minimised to keep children safe.

### It is not yet outstanding because:

- Opportunities for children to extend their early communication and language skills have not been explored fully. Consequently, children's learning is not being embedded at every possible opportunity.
- On occasion, staff do not always use consistent strategies to support children's behaviour. As a result, some children are unable to manage their feelings effectively.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities to develop and model early communication and language skills with young children, for example, by using more props and pictures
- ensure behaviour management strategies are consistent to help children have clear expectations to play cooperatively and show sensitively to others' needs and feelings.

## Inspection activities

- The inspector had a tour of the nursery with the provider.
- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector carried out a joint observation with the provider.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of the staff working with children and the nursery's self-evaluation form.
- The inspector took account of the views of staff and parents spoken to on the day of inspection.

## Inspector

Michelle Britch

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of learning experiences to promote children's learning and development. They recognise children's interests and use them to channel children's attention and support their next steps in learning. They use a systematic collection of observations to appropriately plan and provide activities that support and challenge children in making good progress. Teaching is good and staff interact with children well during their independent play. However, children with early communication and language skills are not fully supported, by staff, during activities and routines. For example, staff do not make the best use of visual aids to promote children's understanding and develop their skills further. Staff allow children to take supervised risks in their play, such as developing balance and coordination skills on the 'trim trail' outdoors. This builds on their confidence to try new things.

### **The contribution of the early years provision to the well-being of children is good**

Staff recognise the importance of children feeling safe and secure. They tailor settling-in procedures both with parents and within the setting rooms to meet their learning needs. This also ensures that they are emotionally very well prepared for moving on to school. The environment is clean, safe and welcoming with good quality equipment and resources that are age appropriate and easily accessible to children. Staff provide daily feedback to parents about children's routine, experiences and share children's progress throughout their time spent in the setting. This ensures that their individual needs and interests are met consistently. Staff are deployed well across the setting to supervise and involve themselves in children's play. As a result, children generally behave well. However, at times practitioners do not always consistently make their expectations of behaviour clear. This does not fully support children to manage their feelings and learn together.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers have a good understanding of the safeguarding and welfare requirements. They have good recruitment processes and regular supervisions of staff. All staff have appropriate training opportunities and early years qualifications. They use this knowledge well to effectively meet the learning needs of the children. Staff follow policies and safe working practices effectively to support children's health, safety and well-being. The provider monitors children's progress through effective tracking that allows them to identify and plan for any gaps in children's learning. Good partnerships with other professionals ensure that children's individual needs are effectively met. The provider is working with the local authority and the staff team to rigorously evaluate the practice within the setting. This has supported them to meet previous recommendations and ensures ongoing improvements continue to be made. Parents comment positively on communication with staff and are pleased with the progress their children have made since starting the setting.

## Setting details

<b>Unique reference number</b>	EY299585
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	856484
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Pauline Ann Robinson
<b>Date of previous inspection</b>	16 January 2012
<b>Telephone number</b>	01282 427154

Munchkins Club was registered in 2005. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including the manager with level 4. The club opens from Monday to Friday 8.15am to 4pm term-time only. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

