

Childminder Report

Inspection date

29 April 2015

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's teaching is good. She provides a range of learning opportunities, which successfully capture children's interests. Children thrive in the warm and welcoming environment and make good progress from their starting points.
- The childminder builds extremely warm and trusting relationships with all children. She teaches the children how to behave well. Consequently, children are kind to one another, share and take turns. This prepares them well emotionally for the next stage in their learning.
- The childminder uses self-evaluation effectively to evaluate her practice and identify areas for development. She takes into account the views of the parents and children to help her improve her setting. She has a positive attitude to her professional development.
- The childminder maintains a safe and secure environment. She risk assesses daily and takes effective steps to minimise hazards. As a result, children move around freely, feel safe, and are secure in the childminder's care.

It is not yet outstanding because:

- Occasionally, the childminder does not pronounce words correctly when repeating them to the children. This does not ensure that the children learn how they should sound.
- The childminder does not maximise all opportunities to extend children's learning about the world through using visual clues and factual books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's language skills further by always repeating words correctly
- enhance children's learning further by increasing the use of factual books to support learning about the world.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector viewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well and her teaching effectively supports their learning. She observes the children in their chosen play and uses her assessments well to plan activities which prepare them for the next stage in their development. Children thoroughly enjoyed using their senses as they explored and investigated the birdseed to make birdfeeders. They enjoyed scooping the seed into bottles and feeling it between their fingers. However, the childminder missed opportunities to extend children's learning further by providing books about birds or providing an example of what a birdfeeder looks like. The childminder interacts well with children during their play, initiating discussion and supporting their communication and language skills very well. Occasionally, the childminder does not repeat words back in the correct form, so that children learn how to pronounce them correctly. For example, she used 'birdie' instead of 'bird'. The childminder sings action songs with the children. She counts and uses numbers in routines, talks about colours and uses words, such as 'big' or 'small', to encourage children to think about size.

The contribution of the early years provision to the well-being of children is outstanding

The children play in a safe, welcoming environment with an extensive range of resources. Strong attachments between the children and the childminder are extremely evident. The childminder is highly skilled at supporting children to manage their own behaviour and make relationships. Her exceptional warmth and kindness towards the children builds their confidence and self-esteem. As a result, children develop good independence and decide for themselves what they want to do. Children benefit from excellent outdoor learning opportunities, which promote their good health and physical development. The childminder consistently role models healthy eating practices and promotes a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities to keep children safe. She is confident in recognising the signs or symptoms that may be a cause for concern and is aware of the correct reporting procedure. Partnerships with parents, carers and other settings are very positive. Parents feel that their children are safe, well looked after and are thriving in the childminder's care. The childminder seeks feedback from parents about her provision and makes changes accordingly. For example, she has changed the way in which she records children's achievements to provide parents with more photographs of their children involved in activities. The childminder uses her training well to monitor the range of learning experiences she provides to ensure that she covers all areas and meets individual needs.

Setting details

Unique reference number	EY428502
Local authority	Somerset
Inspection number	823415
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder registered in 2011. She lives in Yeovil, in Somerset. The setting is open from 7.30am to 6pm all year round, with the exception of Christmas and bank holidays.

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