

Inspirations Out of School Services



The Royals Youth Centre, Viking Way, RAINHAM, Essex, RM13 9YG

Inspection date

30 April 2015

Previous inspection date

19 April 2012

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|--------------|---|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Inadequate | 4 |
| The effectiveness of the leadership and management of the early years provision | | Inadequate | 4 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is inadequate

- The provider does not adequately implement the safeguarding and welfare requirements of the Early Years Foundation Stage and some of these also relate to the Childcare Register.
- Recruitment and vetting procedures are not robust. The provider relies on suitability checks completed by previous employers for some staff and has not completed any checks, or kept the required records, for other staff. This compromises children's welfare.
- The provider allows staff whose suitability has not been checked to collect children from school, so are left alone with them. This compromises children's safety.
- The provider does not ensure that there is always at least one person with a valid paediatric first-aid qualification caring for children. This compromises children's well-being.

It has the following strengths

- Staff establish warm, caring relationships with the children, which promotes children's confidence and emotional well-being.
- Staff provide children with a varied range of play experiences, which keeps children interested and motivated to explore and play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement robust recruitment procedures which include recording information about vetting procedures that have been completed, including the Disclosure and Barring Service checks, the date the disclosure was obtained and who obtained it, in order to promote children's welfare
- ensure people whose suitability has not been checked do not have unsupervised contact with the children being cared for, to protect children's safety in this respect
- ensure that at least one person who holds a current paediatric first-aid certificate is on the premises and available at all times when children are present, in order to be able to respond quickly to emergency situations
- obtain Disclosure and Barring Service checks for all staff working with children, in order to promote children's welfare.

To meet the requirements of the Childcare Register the provider must:

- put in place effective systems that ensure that any person caring for, or who has regular contact with, children is suitable to work with them, which must include obtaining a Disclosure and Barring Service check (compulsory part of the Childcare Register)
- the registered person must ensure that at least one person who is caring for children has a current first-aid qualification (compulsory part of the Childcare Register).
- put in place effective systems that ensure any person caring for, or who has regular contact with, children is suitable to work with them, which must include obtaining a Disclosure and Barring Service check (voluntary part of the Childcare Register)
- the registered person must ensure that at least one person who is caring for children has a current first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector took account of the views of parents and children during the inspection.
- The inspector spoke to staff and the management team at appropriate times during the session.
- The inspector sampled records, including the club's policies and documentation kept for the staff and children.
- The inspector observed children as they took part in routines, adult-led sessions and spontaneous play.
- The inspector checked the premises and resources.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of play experiences which helps to maintain their interest. Children complete their homework with the help of staff. This ensures that the good links with school staff are managed well because staff support children to complete school work, ready for the next school day. Staff provide children with regular physical play activities and children enjoy ball games and opportunities for daily exercise. Staff provide arts and craft resources, so that children can take part in restful activities and be creative. They provide many writing resources which encourage children to practise their writing skills. Staff offer group discussion sessions where children have good opportunities to speak out and talk about any subject they choose. This helps them to build friendships, and develops their social and emotional skills.

The contribution of the early years provision to the well-being of children is inadequate

The provider does not ensure that there is at least one member of staff with current first-aid training present at all times with the children. This means children's welfare and safety is not robustly promoted at all times. Staff are good role models and they treat children with kindness and respect. This means children are well behaved, they share and take turns and are kind to each other. Staff provide children with resources that reflect diversity in society. This ensures children learn about the wider world. Staff teach children about safety. For example, when they collect children from school, staff ensure they know about the dangers of crossing the road. Staff work closely with school staff so that relevant information is exchanged to meet the needs of the children. Staff provide children with a healthy range of snacks and drinks, which promotes their understanding of healthy lifestyles. Staff remind children to wash their hands before eating, which reinforces their understanding of appropriate hygiene practices.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider does not obtain Disclosure Barring Service checks for all staff when they start at her club and allows these staff to be left alone with children. This means she does not ensure all staff are suitable to work with children. In addition, she does not keep the required records to demonstrate that she has obtained such checks. This lack of suitability checks compromises children's well-being. Staff have an appropriate knowledge of safeguarding procedures. They know how to identify concerns and report these to the manager, or to relevant agencies. Staff carry out risk assessments so that any hazards can be identified and removed to help keep children safe. The manager carries out supervisions with staff to promote their professional development and provides in-house training during staff meetings. This helps to meet the children's needs adequately. The provider has appropriate systems for self-evaluation. For example, she has improved the range of meals offered to children and the play resources. Staff have sound relationships

with parents, which help to ensure there are appropriate channels of communication to care for the children.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY434779 |
| Local authority | Havering |
| Inspection number | 845526 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 8 |
| Total number of places | 32 |
| Number of children on roll | 3 |
| Name of provider | Margaret Adenike Ogbogu |
| Date of previous inspection | 19 April 2012 |
| Telephone number | 07921 100 462 |

Inspirations Out of School Services registered in 2011. It is situated in Rainham, in the London Borough of Havering. The out of school club is open each weekday, between 7.30am and 9am, and 3pm to 6pm, during school term times. It is also open from 8.30am to 6pm during the school holidays. The provider employs eight members of staff, three of whom hold relevant qualifications at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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