# Childminder Report



Inspection date	28 April 2015
Previous inspection date	3 April 2009

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is good

- The childminder has a warm and positive relationship with children. As a result, they settle well and are comfortable and happy in her care.
- The childminder accurately assesses children's learning and development through the use of evaluative observations. These prove that the children are making good progress and are regularly shared with parents.
- The childminder has a secure knowledge of safeguarding and child protection issues, and how to promote children's health and safety. This means children are well protected.
- The childminder manages children's behaviour very well and she is always ready to support and comfort them when needed.
- The childminder provides frequent opportunities for children to learn about their local community, enjoy plenty of exercise and places of interest. This helps children's physical well-being.
- The childminder demonstrates a commitment to improving her own practice by identifying relevant training courses to attend, and gains ideas and advice from local childminding groups.

#### It is not yet outstanding because:

- The childminder does not provide an outdoor environment rich in print. This means children have limited opportunities outdoors to enhance their early reading skills.
- Although, the childminder demonstrates good partnerships with parents, she does not actively seek their views and opinions on the service she provides to help inform future improvements.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- review the organisation of the resources in the outdoor environment to strengthen children's early reading skills
- seek to gain the views and opinions of parents to help inform future improvements.

#### **Inspection activities**

- The inspector spoke with the childminder at appropriate times throughout the observations of children's play and learning in the home and garden.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector observed the children's lunch routine.
- The inspector carried out a joint observation with the childminder.

#### **Inspector**

Joanne Barnett

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

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The childminder uses her good knowledge of children's abilities, interests and stages of development to provide related activities and appropriate resources. Based on their individual starting points, it is clear that children progress well in most areas of learning. The childminder identifies areas that need further development. She promotes children's personal skills and their independence well. The childminder spends all her time with the children and overall, she displays good teaching skills that support their play. For example, she is always ready to promote children's early speech development and help them to learn new words to extend their vocabulary during an art activity in the garden. The childminder has some words and numbers on display but these are not available outdoors to reinforce and strengthen children's learning. The childminder ensures that there is time, when children are collected, to discuss their progress and achievements with parents. This ensures that parents are kept up to date with their child's stage of learning and development.

# The contribution of the early years provision to the well-being of children is good

The childminder divides her time between all the children in her care to effectively meet their individual needs. Good behaviour is positively reinforced, as a result children are well behaved. The childminder ensures that children understand the importance of healthy lifestyles by talking to them about washing their hands thoroughly with soap before eating and about the importance of healthy food. She wipes down all surfaces before children eat to minimise the risk of cross-contamination. The childminder consistently reinforces children's understanding of safety by talking to them about playing gently and carefully. The childminder supports children's emotional well-being securely. For example, children enjoy frequent cuddles and receive positive praise when they are kind or use good manners.

# The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder clearly understands the safeguarding requirements of the Early Years Foundation Stage. The childminder promotes children's learning and development well. She provides them with a good foundation to start school and skills to help them in future. She understands her role and responsibility to keep children safe from harm. The childminder undertakes regular risk assessments and she is aware of the procedures to follow if she has concerns about a child's well-being. The childminder currently reflects on the service she provides and identifies her strengths and any areas for development. The childminder also works in partnership with parents and actively shares information regarding children's learning and development with them. She does not, however, actively seek their views to inform improvements on the service she provides.

### **Setting details**

Unique reference number 201747

**Local authority** Essex

**Inspection number** 864046

Type of provision Childminder

Registration category Childminder

**Age range of children** 0 - 17

**Total number of places** 6

Number of children on roll 12

Name of provider

**Date of previous inspection** 3 April 2009

**Telephone number** 

The childminder was registered in 2000 and lives in Laindon, Essex. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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