

New World Montessori School



St. Barnabas Millenium Church, Pitshanger Lane, Ealing, London, W5 1QG

Inspection date	26 March 2015
Previous inspection date	12 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have high expectations of all children and a strong knowledge of children's individual current achievements and next steps in learning. As a result, children are effectively supported to make good progress.
- Children behave very well. They are happy and develop good levels of confidence and self-control according to their age.
- Partnership working with parents is strong, supporting children's learning, development, and well-being.
- Staff excellently promote older children's learning of mathematics and literacy, and support younger children to take risks in their learning. This promotes their readiness for school very well.
- Strong leadership means that staff are clear in their roles and responsibilities. They receive good support to guide their professional development so that their knowledge and skills are kept up to date.

It is not yet outstanding because:

- Overall, staff offer high quality provision. However, the current organisation of the outdoor environment is less stimulating than indoors. This is because staff do not always make resources easily accessible to further extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise access to the range of resources available outside to extend children's learning further.

Inspection activities

- The inspector had a tour of the nursery with the manager and took account of the views of a number of parents.
- The inspector carried out joint observations with the provider and the manager.
- The inspector observed children's activities, inside and outside.
- The inspector discussed children's records and sampled assessments with the staff.
- The inspector held a leadership and management meeting with the provider and sampled key documentation.

Inspector

Carolina Montesinos

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The environment inside is welcoming and highly stimulating. Therefore, children make good progress and their learning is positively challenged. Outside, children access less challenging resources and fewer opportunities for self-choice. Nonetheless, all staff provide supporting and encouraging interactions and children engage in purposeful play throughout the day. The quality of teaching is consistently good. Children's home languages are celebrated and used as a tool to promote learning. This means all children acquire strong language skills. Younger children learn to use resources carefully and take pride in being able to complete a task, such as rolling their own work mat. Children enjoy completing complex mathematical puzzles and practising writing using pens or an electronic tablet. They do this with decreasing levels of support. This helps to promote skills for their future learning. Staff value parents' involvement in their child's learning. Parents say they are very happy with the progress their children make in the nursery.

The contribution of the early years provision to the well-being of children is good

Children thrive in a relaxed and happy environment. Staff have a good awareness of their individual needs, routines and lifestyles and this successfully promotes children's sense of well-being. For example, staff work closely with parents, using story books to support children who find change difficult. Children demonstrate they feel safe and secure as they settle well and confidently interact with each other and all adults. Children develop high levels of self-esteem because they receive praise for their efforts. Staff support children to develop a healthy lifestyle and good self-care skills. Children choose when to have their snack, serve their own food and wash their cup and bowl afterwards. They are encouraged to be active and have regular access to exercise and fresh air.

The effectiveness of the leadership and management of the early years provision is good

Monitoring systems are good. Management works closely with the staff in monitoring the educational programmes. They hold regular supervision meetings, staff observations and promote self-reflection amongst the staff. Staff are well qualified, motivated and passionate about their own professional development. This has a very positive impact on outcomes for children. The management implement robust policies, procedures and induction systems. Consequently, all staff have a good understanding of their responsibility to keep children safe from harm. Staff ensure the premises are safe and secure, and they carry out risk assessments to minimise hazards. The provider has well-established relationships with the local schools children go to. Good partnership work supports children's moves to the next stage in their learning.

Setting details

Unique reference number	EY321429
Local authority	Ealing
Inspection number	834628
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	19
Number of children on roll	28
Name of provider	New World Montessori Nursery Schools Limited
Date of previous inspection	12 October 2009
Telephone number	0208 997 9138

New World Montessori School registered in 2006. It is located in Ealing in the London Borough of Ealing. It is open each weekday from 9.15am to 3.30pm during term time only. The nursery school receives funding to provide free early education for children aged three and four. The nursery school employs five staff and all of them hold appropriate early years qualifications between level 2 and level 4. The nursery school follows the Montessori teaching method.

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