

Christ Church Pre-school

CAREY SCUTT SCOUT HALL, Plaistow Lane, Bromley, BR1 3AR



Inspection date

12 March 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Designated staff do not fully meet the individual needs of the youngest children for whom they take special responsibility.
- The provider does not follow through the complaints procedure with a written response.
- Staff do not always use what they know about children's interests in group activities to help children gain new skills. This slows progress.
- Staff do not manage group times consistently well to promote the language development of the youngest children. They allow older children to take the lead too much, which restricts the involvement of the younger ones.

It has the following strengths

- Staff make good use of new ideas gained from training. Children benefit from Forest School sessions that enable them to explore and discover the wonders of nature.
- Partnerships with parents and other professionals are secure and staff share information about children's needs effectively. This liaison ensures that those children who require intervention and additional support receive it.
- Children have plenty of activities and make many friends in a busy social environment.
- Managers evaluate the overall quality of the provision, taking into account the views of parents and outside professionals.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure key persons spend extra time to settle the youngest children into the pre-school while developing strong partnerships with parents and/or carers
- ensure that parents receive a written outcome of an investigation of a complaint within 28 days of having received the complaint.

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for younger children to develop their language skills during group times
- improve planned activities by adapting these to children's specific interests to engage them fully in their learning.

To meet the requirements of the Childcare Register the provider must:

- ensure that parents are informed of the outcome of a complaint (in writing or by email if a parent requests this) within 28 days of the date the complaint was made.

Inspection activities

- The inspector observed activities indoors and outside as well as having discussions with the lead staff member for the Forest School.
- The inspector carried out a joint observation with the manager.
- The inspector checked the evidence of suitability and qualifications of staff, some children's records and planning documentation.
- The inspector talked with staff and some parents and took account of their views.
- This inspection was carried out following the risk assessment process.

Inspector

Gillian Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff have good knowledge of how children learn and develop. They use detailed information gained from discussions with parents to establish children's interests. They provide a broad range of interesting learning opportunities. Older children extend their language skills well, such as through naming and recognising the differences in dinosaurs and by speaking at group times. However, these times do not work so well for the youngest children. Staff monitor children's learning and plan some exciting projects that engage children and help them learn. However, staff do not adapt some planned activities to incorporate children's interests so that they work at them for longer, for instance when undertaking exercises using scissors to develop their coordination skills. Parents receive regular feedback on their children's progress and activities.

The contribution of the early years provision to the well-being of children requires improvement

Most children enter the provision happily into the security of the staff member who greets them. Staff take responsibility for certain children and monitor their learning. However, this approach does not work well for the youngest ones; for example, their needs are not taken into account well enough at group times. As a result, these children take longer to settle and need their comforters for support. Children learn how to keep themselves safe in the outdoor play areas, particularly in the natural forest environment. Staff plan the layout of the spacious hall well so children move around freely, choosing what to do. This promotes their independence. Staff help children gain good personal hygiene habits and necessary skills ready for when they go to school. Staff meet children's physical needs.

The effectiveness of the leadership and management of the early years provision requires improvement

This inspection was prioritised following receipt of information that raised concerns about care practices. At this inspection, it was found that not all requirements are met. Managers act as key persons to specific children as well as in their role of managing the pre-school's organisation. This approach inhibits their effectiveness in meeting the children's individual needs as their key person. Managers endeavour to solve concerns amicably. However, the managers are not sufficiently thorough in providing parents with the necessary written response following a complaint. Staff understand their safeguarding responsibilities and protect children's welfare. New initiatives, including outdoor experiences, improve children's learning. However, managers do not monitor teaching sufficiently to make sure group activities suit all children's needs well.

Setting details

Unique reference number	EY480322
Local authority	Bromley
Inspection number	1008212
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	79
Name of provider	Christ Church Pre-school Partnership
Date of previous inspection	Not applicable
Telephone number	02083081011

Christ Church Pre-school registered in 2003 and re-registered at new premises in 2014. It operates from a scout hut in Bromley. The pre-school operates on weekdays from 9am until 12.30pm, with a lunch club from 12.30pm until 1pm. Afternoon sessions run on each day except Fridays from 1pm until 4pm. The pre-school receives funding for two- and three-year-olds. The committee employs nine staff and all but one hold recognised early years qualifications at either level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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