

Hagley Primary Out of School Clubs



Hagley Primary School, Park Road, Hagley, STOURBRIDGE, West Midlands, DY9 0NS

Inspection date

28 April 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The providers understand their responsibility to meet the requirements of the Early Years Foundation Stage. They are committed to making ongoing improvements and work closely with managers to ensure that children's welfare is promoted.
- Senior staff hold appropriate qualifications which means that they have the knowledge and skills to oversee all aspects of the club. They successfully guide other staff who are also provided with opportunities to access relevant training. As a result they continually develop and improve the provision for children.
- Children's emotional well-being is exceptionally well promoted because staff nurture and value children as individuals. They provide praise and encouragement that motivates children to do things for themselves.
- Children are provided with a safe and secure environment where they readily engage in a wide range of activities that complements learning that takes place at school.

It is not yet outstanding because:

- Performance management does not focus precisely enough on ensuring that staff have opportunities to reflect on and discuss their practice and teaching skills.
- Parents are not always encouraged to share information about their children's achievements and learning at home, to enable staff to provide continuity in care and education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to observe each other's skills and reflect on their practice, to promote continual professional development and enhance the quality of the provision even further
- build on the partnerships with parents to more effectively exchange information about children's achievements and individual needs, in order to support continuity in their care and learning.

Inspection activities

- The inspector observed activities in all indoor areas used by children and the outdoor play area.
- The inspector spoke to the company directors, manager, staff and children throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector looked at a sample of records and policies relating to children's learning, welfare, health and safety.
- The inspector accompanied staff collecting children from school.

Inspector

Julia Galloway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning at school is complemented effectively by staff who get to know children well. They provide a range of interesting activities, which children thoroughly enjoy. On arrival they sit together for a story and talk about their day at school, which helps them to settle quickly. Staff gather information from the children to identify their interests and what they can do. They also exchange information with school staff. The quality of teaching is good because staff give children the individual attention that they need. When children are chosen to be the team leader, they are helped to write their choice of activity on the planning board. Children's physical development is promoted because they regularly use an outdoor play area where they are more active. They benefit from positive interactions with staff, which supports their engagement in all activities.

The contribution of the early years provision to the well-being of children is good

Children's behaviour is good because staff explain rules and routines. This helps children to play well together. Staff hold children in high regard and understand the importance of showing them that they care for them. For example, a member of staff retains a drawing that a child has done and when the child mentions the drawing the member of staff fetches it and says 'I have kept it safe in my drawer because it was so good'. Staff deploy themselves effectively so that children are always well supervised. They have good relationships with parents who speak positively about the club. In some instances, however, staff do not get parents to share information about children's achievements at home, which means there are less opportunities to build on children's skills. Information about any health or medical needs is obtained and appropriate care plans devised so that children's welfare is assured. If staff notice any changes in children's behaviour they are quick to liaise with parents and school staff to ensure additional help is provided.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good knowledge of their responsibilities. They show that they understand the role that they play with regards to child protection. Recruitment procedures include obtaining a Disclosure and Barring Service check and suitable references. Managers value continuous communication with staff, and provide staff meetings when all aspects of the club are discussed. In addition, training opportunities are provided to increase staff knowledge and support professional development. However, there is scope to develop this further by providing more opportunities for staff to observe and reflect on each other's practice. Safety is a high priority and staff continually monitor how many children they are caring for. For example, when they collect a group of children and move around the school they carry out head counts and record numbers on registers. Staff use a reflection diary to help them to evaluate the quality of the care and education provided. They also seek feedback from parents and children. Consequently, they continually identify areas for continued improvement.

Setting details

Unique reference number	EY430203
Local authority	Worcestershire
Inspection number	850189
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	60
Number of children on roll	32
Name of provider	HPS Care Limited
Date of previous inspection	31 January 2012
Telephone number	01562 883280

Hagley Primary Out of School Clubs was registered in 2011. The club employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club provides out of school care for children attending Hagley Primary School and is open from Monday to Friday term-time only. Sessions are from 7.30am until 8.45am and 3pm until 6pm.

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