

Childminder Report

Inspection date

23 April 2015

Previous inspection date

29 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- While the childminder has effectively addressed almost all actions required of her at her last inspection, some of her record keeping continues to lack rigour. As a result, she has not identified that legally required information about each child has not always been completed.
- Space and equipment in the childminder's home are not always used to good effect. This hinders an effective organisation of routines which promote children's well-being, particularly, children's sleep and snack times.
- The vast amount of equipment stored within the childminder's home has an impact on the amount of space available for care routines and makes it difficult for the childminder to assess potential hazards as rigorously as possible.

It has the following strengths

- Following the last inspection the childminder has been well motivated to make some improvements. She has attended training and she has used the guidance of her local adviser.
- There has been a concerted and effective effort by the childminder to improve her knowledge and provision for children's learning and development. This has resulted in well informed, planned and purposeful intervention to support every child in making good progress.
- The childminder is very nurturing and values every child as an individual. As a result, children develop very close, loving relationships with her and have a clear sense of belonging in her home.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the following information is recorded in full for every child: the name and address of every parent and/or carer who is known to the provider (and information about any other person who has parental responsibility for the child); which parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers.

To further improve the quality of the early years provision the provider should:

- review the organisation of space and equipment to make sure that babies and toddlers can sleep safely and undisturbed by others, and that they can learn about good hygiene and social boundaries at snack times
- evaluate more thoroughly the amount of household equipment accessible to children, its safe storage and its impact on the space available for childcare routines.

To meet the requirements of the Childcare Register the provider must:

- keep a record of the name, home address and date of birth of each child who is looked after on the premises, and the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises (compulsory part of the Childcare Register)
- keep a record of the name, home address and date of birth of each child who is looked after on the premises, and the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the childminder's home and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed interactions between the childminder and the children present.
- The inspector observed the childminder supporting children's play and subsequently discussed with the childminder her evaluation of the quality of teaching and learning that took place.
- The inspector took account of the views of parents and children through the childminder's own surveys.
- The inspector looked at children's records, including assessment and planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of adults living on the premises, records of the childminder's training and local adviser visit reports.

Inspector

Angela Rowley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her training and improved knowledge to deliver the learning and requirements successfully. She effectively supports children's language development. For example, in response to children's keen interest in books, she models words labels for babies, while encouraging older children to join in with repeated phrases. She emphasises the sounds that letters make and as a result, older children are beginning to show interest in phonics. The childminder uses her small outside space very creatively to provide some good opportunities for investigating. Children show interest as the childminder models how to pour water to make the water wheels spin, and they notice the effects of wind on the light-reflecting spinners. The childminder knows that children make good progress because each term she tracks what they are achieving in every area of learning. She works closely with parents and other settings to promote all children's ongoing progress. This ensures that children who need it most, get the support they need.

The contribution of the early years provision to the well-being of children requires improvement

The childminder communicates closely with parents to establish consistent routines for children. However, children do not always get a safe and undisturbed sleep because the childminder lies them on the sofa in the main play space. The limited clear space within the home also has an impact on the effective organisation of snack time. Good hygiene and social skills are not best promoted when toddlers eat fruit from one shared dish while sitting on the sofa. Children benefit from their secure emotional attachments with the childminder. Older children are confident and self-assured, while babies use her knee as a secure base from which to play and explore. The childminder routinely praises their achievements and as a result, even babies clap happily when they know they have done well. The highly positive, respectful approaches of the childminder help children develop the kinds of positive attitudes to others and to learning, that they need in preparation for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder is well motivated and keen to work towards providing good provision for children. Targeted actions for improvement since the last inspection have been largely effective. The childminder has re-evaluated her provision for children's learning and development. She has improved her learning environment and her understanding of her role in planning for, assessing and supporting children's progress. Feedback from parents is very positive. However, the organisation of children's care, and the management of the provision are not yet strong enough to demonstrate a consistently good impact on children. Safeguarding is sound. Required action to make the environment safer has been taken. As a result, the most obvious hazards to young children have been made inaccessible, although some areas remain cluttered and storage stacked. Suitable record-keeping systems are now in place, but their use is not yet well embedded. As a result, some required information about the child records are incomplete.

Setting details

Unique reference number	134351
Local authority	Wigan
Inspection number	997461
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	29 October 2014
Telephone number	

The childminder was registered in 1989 and lives in Tyldesley, in the borough of Wigan. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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