

# Wetley Rocks Pre-School

The Village Hall, Mill Lane, Wetley Rocks, Stoke-on-Trent, Staffordshire, ST9 0BN



## Inspection date

1 May 2015

Previous inspection date

10 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The manager and committee have a poor understanding of their responsibilities, with regards to the statutory requirements of the Early Years Foundation Stage.
- The suitability of newly recruited practitioners and one committee member cannot be confirmed. Records are not available to verify that Disclosure and Barring Service checks have been undertaken. This means that children's safety and well-being cannot be assured.
- Records available for inspection, with regards to Disclosure and Barring Service checks for all practitioners and committee members, do not include the date of disclosure and who obtained it.
- Practitioners do not always provide enough sensory activities for young children, so they can explore, play and learn about the world around them.

### It has the following strengths

- The quality of teaching is good. The experienced and qualified team of practitioners provide interesting, stimulating and challenging activities for children. As a result, children are engaged, motivated to learn and show concentration in tasks and play.
- Children are happy, settled and ready to learn. This is because there is a key-person system in place to ensure children's emotional needs are met.
- The manager carries out supervision sessions with staff, to enhance the quality of teaching and the learning experiences for children.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- put in place a system to ensure that all staff and committee members complete a Disclosure and Barring Service check, as part of the vetting process when they are recruited
- keep a clear record of all Disclosure and Barring Service check reference numbers, the date they were obtained and the details of who obtained them
- ensure the manager and committee improve their knowledge and understanding of the statutory requirements of the Early Years Foundation Stage.

### **To further improve the quality of the early years provision the provider should:**

- provide opportunities for children to explore colour, texture and space, for example, by providing a wider range of sensory experiences and resources for children to use for their own purpose.

### **To meet the requirements of the Childcare Register the provider must:**

- implement an effective system to ensure that any person caring for, or in regular contact with children and any person who lives or works on the premises where childcare is provided is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- implement an effective system to ensure that any person caring for, or in regular contact with children and any person who lives or works on the premises where childcare is provided is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in the hall and the outside play area.
- The inspector conducted a joint observation with the managers.
- The inspector held meetings with a manager.
- The inspector looked at children's observation, assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children.
- The inspector took account of the views of parents spoken to on the day.

## **Inspector**

Michelle McMaster

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Practitioners gain knowledge from parents about their children when they start at the pre-school. They use this knowledge, and their own observations and assessments of children's progress, to plan activities that encourage children to make the next steps in their learning and development. Practitioners liaise effectively with parents and professionals to meet the needs of children with special educational needs and/or disabilities, so that they are well supported to make progress. Practitioners skilfully promote children's literacy and language development, according to their individual needs. For example, when children play with a box of objects that all begin with the same letter, practitioners help younger children to learn the name of each object, and help older children to identify the letter sounds at the beginning of the object's name. The practitioners plan experiences for children across the seven learning areas. However, they do not always offer children enough opportunities to investigate and explore using their senses, because they do not provide a wide range of media and resources for children to use for their own purpose.

### **The contribution of the early years provision to the well-being of children is inadequate**

The practitioners have a satisfactory understanding of how to recognise and respond to signs of abuse. This demonstrates their ability to protect children should they be at risk of harm. However, not all practitioners have been suitably vetted and, therefore, children's safety and well-being is compromised. Children's health is promoted, as for example, they are offered a wide range of fruit at snack time and have plenty of opportunities to play outdoors. Practitioners help children to become independent by encouraging them to develop good hygiene practices, select their own fruit and pour drinks at snack time. Children are well behaved and well mannered. This is because practitioners have set clear boundaries for children, and an effective daily routine has been established. Practitioners give the children lots of praise for their efforts and this encourages them to persevere, even when they encounter challenges. This builds their confidence to continue and helps get them ready for the next steps in their learning.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The manager and committee are not familiar with the safeguarding and welfare requirements of the Early Years Register or the Childcare Register. This means that some safeguarding and welfare requirements, including those for child protection, are not met. As a result, children's safety and well-being cannot be assured. The manager regularly checks children's progress, to identify if there are any gaps or variations in the progress groups of children make. This information enables the manager to identify who may need extra support in their learning, and consequently, close the gap for the most vulnerable children. Practitioners prepare children well for changes, such as starting school. Managers check the quality of the provision by asking staff, parents and children for their views. This helps them to think about what they do well and to spot some places where

improvements can be made.

## Setting details

<b>Unique reference number</b>	218278
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865736
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Wetley Rocks Pre-School Committee
<b>Date of previous inspection</b>	10 May 2011
<b>Telephone number</b>	07714543413

Wetley Rocks Pre-School was registered in 1974. The pre-school employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and three at level 2. The pre-school opens from Monday to Thursday, 9am until 3pm and 9am until 12pm on a Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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