

Kenton Kindergarten

387 Kenton Road, Kenton, Harrow, Middlesex, HA3 0YG



Inspection date

27 February 2015

Previous inspection date

15 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan exciting and stimulating activities that cover the seven areas of learning and meet children's needs. As a result, children make good progress in their learning and development.
- Children form close bonds with the staff because they get to know them well. This effectively promotes their emotional well-being.
- Staff help children to develop their understanding of the world around them. They provide a wide range of natural materials inside and outdoors. Staff skilfully support children's understanding of how things work, through positive interactions.
- Management has implemented good staff supervision, training and sharing of information. This enables them to maintain good practice throughout the nursery.
- Staff complete thorough and regular risk assessments of the environment throughout the day to ensure that children are kept safe.
- Children develop their independence as staff encourage them to pour their own drinks and put on their own coats and shoes.

It is not yet outstanding because:

- Staff do not always introduce and name shapes to extend children's mathematical development.
- At times, staff do not give children time to respond to questions in their own way to help them develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to use more descriptive language to help children learn about shape to fully support their mathematical development
- improve staff's use of questioning to give children more time to think about and formulate their answers.

Inspection activities

- The inspector took a tour of the nursery.
- The inspector held discussions with the nominated person and manager.
- The inspector sampled documentation, policies and procedures, and children's learning journeys.
- The inspector undertook a joint observation with the nominated person and manager.
- The inspector spoke to parents while at the inspection.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Children develop the good skills they need to become ready for school. Staff encourage children's speaking and listening skills in small group outdoor activities. They talk about the ingredients they need to cook a 'meal' in the mud kitchen. Children are excited as they take turns in guessing which ingredient they will need to add next to make soup. Overall, staff use mathematical language to help children to learn new vocabulary about size and measure. They encourage children to count and practise simple addition. Staff routinely observe children in their play and make accurate assessments of their capabilities. As a result, they plan activities that are tailored to the children's individual learning needs to ensure they make good progress. Staff encourage parents to contribute to their children's learning and make them aware that assessments have been completed. This enables children to have the best possible opportunities to make good progress.

The contribution of the early years provision to the well-being of children is good

Children form warm, caring bonds with their key person, staff and each other. Staff help to settle the children in very well with parental support. As a result, children are happy, confident and make relationships with other children and staff easily. Children's behaviour is good because staff set clear boundaries and are all good role models. Children learn about having a healthy lifestyle. Staff provide exciting outdoor activities for children to be healthy, take part in regular physical exercise and learn about the natural world. They grow flowers, play with water and balance on stepping stones. Children develop a sense of how to keep themselves and others safe, as staff gently remind them to tidy away toys so they do not trip over them.

The effectiveness of the leadership and management of the early years provision is good

Management and staff understand and implement the learning and development requirements well and keep children safe. All staff have robust recruitment checks to ensure they are suitable to work with children. Staff have a good understanding of safeguarding procedures to protect the safety and welfare of children. The manager monitors children's progress effectively to ensure there are no gaps in their learning. Self-evaluation works well and includes the views of staff, children, parents and other professionals. Consequently, there is a clear commitment to continuous improvement. Staff are well qualified. Recent training has improved the use of natural materials in everyday play to encourage children's investigation and exploration. Staff have formed positive relationships with parents who say they are happy with the progress their children have made since attending. Staff have formed close relationships with other partnerships to maintain a consistency of care and learning.

Setting details

Unique reference number	EY403449
Local authority	Brent
Inspection number	816220
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	15
Name of provider	Sakunthala Ahluwalia
Date of previous inspection	15 November 2010
Telephone number	07943 838 263

Kenton Kindergarten was registered in 2010. It is located in a scout hall in Kenton, in the London Borough of Brent. The setting is open each weekday from 8.45am to 3.15pm. There are five members of staff employed in the nursery, all of whom hold an early years qualification to level 3.

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