

St John's After School Club



St. Johns School, East Avenue, Leicester, Leicestershire, LE2 1TE

Inspection date

Previous inspection date

30 April 2015

17 December 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Ofsted has not been informed of changes to members of the management committee. This means that the necessary procedures for checking the suitability of these people have not been completed. This compromises children's welfare and safety.
- Some staff do not have a full and comprehensive understanding of safeguarding procedures.

It has the following strengths

- Children participate in a wide variety of interesting activities. Staff work closely with school teachers and parents to ensure continuity of care and learning. As a result, children are motivated and effectively learn the skills they need to be ready for school.
- Managers and staff are superb role models. An effective key-person system ensures children settle quickly and form secure emotional attachments with all staff. Children show high levels of self-control and confidence, they are very polite and extremely well mannered.
- Children enjoy taking on extra responsibilities. This creates a positive atmosphere, where all children feel secure and have a strong sense of belonging. Consequently, children form positive relationships with each other and demonstrate excellent independence skills.
- Children are keen to share with staff their ideas for activities. This is because they are confident that staff will listen to them and incorporate their ideas into the club's planning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff have up-to-date knowledge of safeguarding issues, with particular regard to understanding the local authority referral process and procedures to ensure prompt action is taken in the event they may have a concern about a child.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)
- ensure all staff are thoroughly trained on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register).

Inspection activities

- The inspector had a tour of the after school club and observed adult-led and free-play activities, taking place indoors and outside.
- The inspector held meetings with the managers and members of the committee.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with the managers, committee members, staff, and children at appropriate times throughout the inspection.
- The inspector looked at the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working directly with the children, and discussed the club's development plans with the managers.
- The inspector also took account of the views of parents spoken to on the day and parents' written testimonials.

Inspector

Jacky Kirk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit greatly from physical exercise. They enjoy a variety of activities, such as hockey and circus juggling. Children have fun watching and copying staff as they demonstrate how to bowl cricket balls. Staff assess children's achievements and use this information to complement their learning at home and at school. Staff teach children to knit, as this was an expressed interest of children. Circle-time sessions effectively support children. For example, a shopping game provides them with opportunities to enhance their memory, thinking and speaking skills. Skilful staff demonstrate how children can help their peers, by explaining how to give clues and not the answers. Children learn different ways to count, for example, using a tally chart. They have opportunities to relax and take part in quieter activities with their friends. Children enjoy reading books and develop good imaginative skills as they dress, play with and pretend to take toy bears on holiday.

The contribution of the early years provision to the well-being of children is inadequate

All staff know the categories, signs and symptoms of abuse. They are aware they have to report to management any concerns they may have about children's welfare. However, some staff do not have an up-to-date knowledge of the club's policy and procedures for dealing with safeguarding concerns. Furthermore, the provider has not notified Ofsted of changes to committee members. As a result, the necessary steps to protect children's safety and well-being have not been taken. Staff create a welcoming environment where all children feel valued. A wealth of resources enables children to make free choices in their play. Staff positively nurture children's sportsmanship. Children motivate each other by anticipating football match scores. They encourage each other to be helpful and listen to staff instructions in the hope of winning the 'best table' of the day title. Snack time is extremely well organised. Staff provide a large selection of nutritious food and drink for children to choose. Consequently, children develop a good understanding of how to keep themselves healthy.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has not met all of their legal responsibilities. This is because Ofsted has not been informed of changes to some members of the management committee. Consequently, children's welfare is not assured, as the suitability of those members has not been thoroughly checked by Ofsted. In addition, the provider has not ensured that all staff fully understand the safeguarding procedures. Staff are well qualified. A programme of professional development and training is in place. This means they plan a good range of activities to help children make good progress. Managers and staff work effectively together and actively seek the views of parents and children. Any suggestions for improvements are actioned through a clearly targeted development plan. As a result, improvements are continually pursued, which enhances the levels of achievement children make. Staff carry out robust risk assessments daily to ensure children are kept safe.

Setting details

Unique reference number	EY307629
Local authority	Leicester City
Inspection number	905713
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	103
Name of provider	St John's After School Club Committee
Date of previous inspection	17 December 2009
Telephone number	0116 2709932

St John's After School Club was registered in 2005, and is run by a voluntary committee. The after school club employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two at level 2. Sessions run Monday to Friday, from 3pm to 5.45pm, term time only. St John's After School Club supports children with special educational needs and/or disabilities, and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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