

Childminder Report

Inspection date

22 April 2015

Previous inspection date

30 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are motivated by an inspirational range of activities. This provides them with an excellent educational programme. They become confident, curious learners and make exceptional developmental progress in relation to their starting points.
- The childminder and her assistant demonstrate excellent teaching skills. There is an outstanding focus on learning, indoors and outdoors, and all children are respected as individuals.
- The routine of the day is well planned and highly effective. It allows children to lead their own learning, based on their interests and next steps in learning.
- The childminder promotes children's good health and their understanding of how to lead a healthy lifestyle extremely well. For example, she encourages children to consider the food that they are eating at mealtimes.
- Children's confidence and sense of well-being are strong; the childminder and her assistant form secure emotional attachments with them.
- The childminder's systems for self-evaluation are meticulous. She consistently reflects on her practice and accurately identifies areas for further development.
- Excellent partnerships between the childminder and the parents mean that the childminder is able to meet children's individual needs exceptionally well.
- The childminder demonstrates an excellent understanding of how to protect and safeguard children. She actively promotes children's safety and welfare through her rigorous implementation of meticulous policies and procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further younger children's independence, for example, by involving them in the preparation of fruit at snack time.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant, her self-evaluation process, risk assessments, and policies and procedures.
- The inspector viewed parent feedback obtained by the childminder prior to the inspection.
- The inspector undertook a tour of the premises used for childminding.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her in-depth knowledge of child development, and her skills in teaching, to provide an outstanding learning experience. Children develop the vital skills they need to support their development. For example, communication and language skills are superbly supported. The childminder and her assistant listen intently to what children say and carefully consider their responses to make sure children feel valued and respected. Children develop essential skills for school and future learning. They ask inquisitive questions and solve problems. The childminder works extremely closely with parents and other professionals to support and promote each child's learning needs, through a shared approach. Planning and assessment is accurate. It focuses on individual children's needs and is shared frequently with parents, to enable them to support their children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

The childminder cares for children with great warmth, which promotes their well-being. Children who start at the setting are supported to settle extremely well, allowing them time to explore the environment independently. Children have fantastic relationships with the childminder and her assistant and have cuddles to seek reassurance. The childminder encourages younger children to cooperate with their care routines and begin to recognise their own needs. Older children go to the toilet independently, developing confidence in managing their physical self-care. Children play well together and behaviour is excellent. They understand and comply with the rules that the childminder has instigated, which primarily ensures children's safety. Children are encouraged, through playful experiences, to take turns and share toys and books. They demonstrate an exceptionally caring, compassionate attitude towards one another and develop good friendships. This is because the childminder is an excellent role model.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an inspirational vision to deliver the best quality care and learning to benefit the children. Her records are robust, rigorous and focussed to have a positive impact on the learning experience for every child. She views training as an essential element to ensuring that her knowledge is strong, up to date and specifically meets children's changing needs. She ensures her assistant has an understanding of safeguarding and how to keep children safe from harm. Both attend training in first aid and implement this in their practice. The childminder ensures that she monitors children's learning thoroughly and that she is able to identify any additional support that children may need.

Setting details

Unique reference number	EY217357
Local authority	Oxfordshire
Inspection number	842532
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	21
Name of provider	
Date of previous inspection	30 September 2010
Telephone number	

The childminder registered in 2002. She lives in Banbury, Oxfordshire. The childminder holds a relevant qualification at level 3. She receives funding to provide free early education to children aged two, three and four years old.

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