

# Kingsgate Hall Playgroup

Kingsgate Estate, Tottenham Road, Hackney, London, N1 4DB



## Inspection date

27 April 2015

## Previous inspection date

27 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are motivated to learn through the wide range of stimulating activities that challenge them and help them develop skills for the future.
- Staff use sign language to support children's developing communication skills. As a consequence, all children, including those with English as an additional language or with special educational needs and/or disabilities, are making good progress in their language and communication development.
- Strong leadership ensures an effective programme of professional development for staff which helps to improve their knowledge, understanding and practice through training.
- Partnerships with parents and the wider community are well established and make a strong contribution to helping all children make good progress.
- The manager and staff have a good understanding of their responsibilities to safeguard children. The manager ensures that all staff implement policies and safe working practices well to promote children's health, safety and well-being.
- The manager and staff promote children's understanding of healthy lifestyles and good hygiene practices effectively. They encourage children to wash germs off their hands before eating a range of healthy snacks.

### It is not yet outstanding because:

- Staff do not maximise opportunities, through their plentiful displays of children's work and photographs, to extend children's thinking and literacy skills, and increase parents' understanding of what these displays share about their children's learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend the use of the displays to enable children to revisit previous learning, increase older children's awareness of print and enable parents to greater understand children's ideas and achievements.

## **Inspection activities**

- The inspector observed the quality of teaching, inside and out.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, including policies and procedures, children's records and staff records.
- The inspector spoke to parents during the inspection and took account of their views.

## **Inspector**

Michelle Bassani

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have access to a wide range of high-quality resources that enables them to initiate many activities for themselves. This promotes some of their key learning skills such as creativity, exploration and problem solving. Staff support children's learning through a well-balanced mix of both adult-led and child-led activities. Resources are clearly labelled with an accompanying photograph which helps children to select what they want and then pack them away when finished. Children's early reading and writing development is supported through key words being displayed next to activities, although words and explanations are not reflected on the many wall displays. Staff use sign language effectively when communicating with children and are supported in improving these skills by a speech and language therapist who runs a weekly 'sing and sign' session with the children.

### **The contribution of the early years provision to the well-being of children is good**

Children are well-cared for and kept safe. They are given opportunities to become independent and develop confidence during the daily nursery routines. For example, at snack time, staff encourage children to choose for themselves the food they would like to eat. Children behave positively and are very sensitive towards each other's individual needs, for example, comforting each other when upset. There is an effective key-person system in place. Staff act as good role models for children, showing them that all children are valued equally and treated with respect. Staff gather information during home visits to develop their understanding of individual children's needs, including their emotional well-being, and use these in their planning to meet these needs once the children start at nursery.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a thorough understanding of how to tailor activities to meet individual children's learning needs. Effective assessment procedures monitor children's development over time. The system for carrying out the progress checks for two-year-old children is particularly robust and involves contributions from parents and health professionals. The manager supports staff well in delivering a high-quality teaching experience for children through supervision, role-modelling good practice and linking with other settings. For example, she is helping staff to embed the new observation and assessment systems into their practice. This helps to share good practice and develop staff skills further. Management, staff and parents work in partnership to identify areas where practice can improve and, as a result, improve outcomes for children. For example, they are seeking permission from the council for the sole use of a piece of land outside the playgroup to develop a permanent outdoor space for children to use.

## Setting details

<b>Unique reference number</b>	144610
<b>Local authority</b>	Hackney
<b>Inspection number</b>	841667
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Kingsgate Hall Playgroup Committee
<b>Date of previous inspection</b>	27 January 2010
<b>Telephone number</b>	0207 249 3731

Kingsgate Hall Playgroup registered in 1998. It receives funding from the Learning Trust. It operates from Kingsgate Hall Community Centre, in the London Borough of Hackney. The playgroup is open each weekday, from 9am to 12 noon, for 38 weeks of the year. The playgroup receives funding for the provision of free early education for children aged two, three and four. The nursery employs three members of staff, all of whom hold a relevant childcare qualification at level 3. The provider currently supports a number of children who are learning to speak English as an additional language and children with special educational needs and/or disabilities.

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