

# Little Fishes at St. Peters

St. Peters Church Hall, Ash Church Road, Ash, Aldershot, Hampshire, GU12 6LU



## Inspection date

27 April 2015

Previous inspection date

5 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of the teaching in the pre-school is outstanding. Staff have an excellent understanding of the requirements of the Early Years Foundation Stage. They provide children with an inspiring environment where they are able to follow their interests, indoors and outdoors.
- Children who have special educational needs/and or disabilities are exceptionally well supported through staff's targeted teaching. Staff use visual support aids and build inspirational partnerships with parents and health professionals. Consequently, all children make good progress, considering their starting points.
- Staff are committed to continuous professional development through ongoing regular training. This has a positive impact on staff practice, as they use new skills to enrich the curriculum and promote children's learning.
- The pre-school staff follow robust procedures that prioritise the safety and well-being of children. Staff support children in learning how to keep themselves healthy and safe.
- Staff teams work exceptionally well together, which means that the organisation of the pre-school is excellent. The pre-school provides a warm, friendly and fun environment where each child is respected and valued.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to use music within their creative play.

### Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, and policies and procedures.

### Inspector

Tara Naylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

All staff have an excellent understanding of how children are motivated to learn. They provide wonderful activities that enhance children's learning. For example, children enjoy playing at the water table where staff skilfully encourage them to experiment with making boats float or sink. Therefore, children develop essential skills for future learning, asking questions and solving problems. This helps to ensure that they are very well prepared for their next stage in learning, such as going to school. Children are extremely confident communicators as staff take every opportunity to extend their vocabulary by introducing new words in play activities. Children enjoy using a variety of resources to be creative. However, staff do not always provide opportunities for them to use music in their play. All staff work in very close partnership with parents. They use the children's individual communication books to share what they have enjoyed learning each day. Parents regularly contribute to these, which means that children's learning and development is promoted through a shared approach.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children develop excellent relationships with staff as a result of the inspirational interactions between adults and children. This supports children's emotional security so that they settle quickly into the pre-school routine. Children thrive in an environment where the variety of resources, indoors and outdoors, are well thought out and managed. Daily care practices encourage children to be exceptionally independent. For example, they enjoy a healthy morning snack. Staff teach them how to prepare their foods using a knife, helping them to develop good physical skills. Staff are extremely good role models, they play alongside children, helping younger children learn to share and take turns. Therefore, children quickly learn what behaviour is acceptable and develop excellent relationships with their friends.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership and management team are outstanding. Regular staff supervision ensures a consistently high level of practice amongst staff. Staff have an exceptional working relationship, which means that they are committed to delivering a high-quality provision for all children. They are able to identify how further development will enhance their already high-quality service. Staff observe, plan and assess learning and development using their outstanding knowledge of the children. The manager and staff use regular assessment information to quickly recognise and identify any potential learning needs. Therefore, children benefit from a high-quality provision and receive a rich and challenging range of activities.

## Setting details

<b>Unique reference number</b>	120102
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846174
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Little Fishes at St. Peters Committee
<b>Date of previous inspection</b>	5 July 2011
<b>Telephone number</b>	01252 317293

Little Fishes at St Peters registered in 2000. It operates in the village of Ash, Aldershot, in Surrey. Session times are from 9.15am until 12.45pm, Monday to Friday. There is a lunchtime club that runs until 1.15pm during the summer term only on Monday, Wednesday and Friday. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four. The nursery employs six members of staff, all of whom hold relevant qualifications at either level 3 or level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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