

Puffins Day Nursery

Water-Ma-Trout Industrial Estate, Helston, Cornwall, TR13 0LW



Inspection date

27 April 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff get to know children well and are responsive to their individual needs. Consequently, children feel safe and secure, and confident to explore their environment.
- Staff liaise closely with other agencies to support children and their families. This enables all to work well together and effectively meet children's needs.
- Babies benefit from having plenty of space to develop their physical skills and mobility.
- Staff provide well-balanced meals, access to outdoor play and outings to local amenities to promote children's good health and awareness of the world around them.
- Staff use effective assessment and planning systems to support children in making good progress across all areas of learning.
- Regular appraisals and supervision by the management team enable them to promote staff development and good practice in the nursery.
- Staff keep parents well informed about their children's progress and activities.
- Management and staff use training well to share ideas and make improvements. Children benefit from changes to the learning environment and staff practice.

It is not yet outstanding because:

- Most playrooms are noisy because of the high ceilings and limited soft furnishings. This makes it more difficult for children to concentrate and listen to staff and one another. Therefore, staff are not always able to promote communication skills fully.
- Some resources and activities are not readily accessible to children. This means that they are not always able to make choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce noise levels in the play rooms to support children's communication and listening skills more effectively
- strengthen opportunities for children to make more choices about their play and select resources for themselves.

Inspection activities

- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector observed activities in the playrooms.
- The inspector held discussions with the provider and staff.
- The inspector checked documentation relating to the suitability and qualifications of staff.
- The inspector sampled a range of documentation, including planning and children's progress records.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Management allocates each child a key person who is responsible for focusing on their individual needs. Key persons quickly establish children's starting points for learning when they first attend, using observations and information from parents. Staff identify children's next steps, share this information with parents and plan activities that promote children's good progress across all areas of learning. Staff teach children well. They develop confidence, independence and communication skills, which equip them well for future learning. Staff make good use of snack time to promote learning and independence. They help children to recognise their name, pour their drinks and spread butter on their crackers. Staff encourage children's conversations well. However, high noise levels in some play rooms make it difficult for children to listen and attend to instructions. Staff have made good use of training to improve experiences for boys. They involve the older boys in planning what they are going to make, and in writing and measuring. Staff develop boys' imaginative play and expand on their interests, such as fire engines. Staff promote babies' physical skills well. They develop their strength, coordination and balance as staff encourage them to crawl, stand and walk. Although staff provide a broad range of activities, many resources are not visible. Therefore, children are reliant on staff to make choices for them rather than developing their ideas independently.

The contribution of the early years provision to the well-being of children is good

Children develop strong bonds with their key persons. As children become older and move through the nursery, the key person shares their good knowledge of children's preferences and routines with the new key person. This helps to ensure that children settle well in a new environment and leads to all children feeling safe and confident. Children learn about their own and other people's cultures during activities. Staff introduce sign language throughout the nursery to teach children different ways to communicate and promote inclusion. Staff are good role models and teach children about staying healthy and safe.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of child protection procedures and their responsibilities to safeguard and keep children safe. The management team monitors the effectiveness of the provision and identifies areas for further development. They have addressed the recommendations raised at the last inspection. Management seeks the views of parents to help them secure continuous improvement. Parents comment positively and refer to the nursery being friendly and flexible.

Setting details

Unique reference number	103158
Local authority	Cornwall
Inspection number	845859
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	76
Number of children on roll	92
Name of provider	Caroline Anne Carter
Date of previous inspection	16 February 2011
Telephone number	01326 565349

Puffins Day Nursery registered in 1991. It is located in Helston, Cornwall. The nursery is open each weekday, from 7am until 6pm, for 50 weeks of the year. The nursery is in receipt of early education funding for children aged two, three and four years. There are nine childcare staff, including the owner. All have early years or play work qualifications at level 3 or above. There are two members of staff with qualifications at level 5.

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