

Phoenix Montessori Nursery (West Norfolk) Ltd



Phoenix Montessori Nursery (Wn) Ltd, Oddfellows Hall, 56 Sutton Road, Terrington
St. Clement, KING'S LYNN, Norfolk, PE34 4PJ

Inspection date

21 April 2015

Previous inspection date

14 April 2010

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Throughout the nursery, children succeed and do very well. Adults skilfully deliver activities closely aligned to the Montessori ethos, which support their progress towards the early learning goals.
- The calm, peaceful ambiance throughout the nursery supports children's emotional security and their disposition to learning, as they are able to concentrate and focus on the delightful, age-appropriate activities offered.
- Children's breadth of experience is widened through extra activities offered, as they learn about different styles of dancing and other languages spoken. This opens their eyes to the rich diversity of the world around them.
- Babies receive warm, interactive care as adults cuddle them closely to give them a bottle, hug them when they need reassurance and interact sensitively with them as they explore and take initial steps in their learning.
- Even the youngest children are encouraged to help and become independent. They learn that small tasks, such as washing up their beakers, can be fun as they splash in the water, chuckling at the bubbles that float up into the air around them.
- The manager is a visible presence within the nursery and knows children and adults working with them well. Her calm, focused approach to ensuring high quality is maintained within the nursery means that children receive a superb and highly beneficial early years experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent partnerships with parents through the workshops offered, to include literacy and how they can support children's learning at home, in line with school expectations.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed activities throughout the day and made an evaluation of teaching practice seen with the manager.
- The inspector held meetings with the manager and spoke with adults and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies, procedures and a range of other documentation.
- The inspector checked evidence of the suitability and qualifications of adults working within the nursery and the provider's self-evaluation evidence.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Deborah Hunt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Adults at this welcoming nursery plan individualised activities that challenge children. This encourages their critical thinking and superbly promotes their increasing independence. Expert use of the high quality resources and equipment enables children to make links to real-life experiences. Children study life cycles after seeing chicken eggs hatch. They watch tadpoles and caterpillars become frogs and butterflies, before releasing them back to nature. Toddlers eagerly dress up on arrival in their princess dresses. Adults interact to maximise their imaginative play. Babies explore a wonderful array of exciting activities. Adults sensitively and expertly intervene, making meaningful contributions to extend their curiosity. Babies throw themselves wholeheartedly into exploring the paint as adults offer them descriptive words, such as 'green' and 'splat'. Throughout the nursery, children are captivated by activities which superbly encourage communication and extend their vocabulary. The excellent use of outdoor facilities and indoor climbing equipment means children's physical development is exceptional.

The contribution of the early years provision to the well-being of children is outstanding

Children's care needs are particularly well met. Robust procedures ensure that adults carry out routines, such as nappy changing, with care and empathy towards the children. Adults handle children's sleep patterns very sensitively. Children take manageable risks within their play and are confident and self-assured. The nursery provides children with an extremely healthy, balanced menu. All food is freshly prepared and cooked each day. Adults use songs and rhymes very effectively to teach children the importance of healthy eating. Children learn useful skills for later life as they are taught to reflect on their actions and adapt their behaviour. Consequently, children demonstrate extremely positive behaviour. This results in an exceptionally calm environment. Children explore freely and lead their own play as they have independent access to the excellent range of resources.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team expertly implement the requirements of the Early Years Foundation Stage. They monitor the educational programme exceptionally well. The nursery has an extremely stringent approach to safeguarding and robust recruitment and induction procedures. Adults make exceptional use of skills learnt in training and through qualifications obtained, to share new strategies and ideas. Successful and regular peer observations improve the outstanding teaching and adults share best practice. The management team is eager to extend and refine practice even further, in particular, to continuing to enhance partnerships with parents. Ongoing reflection ensures the nursery continually improves and alterations are prioritised to enhance the already excellent practice. Parents are valued and respected as children's first and enduring educators. Exceptional partnerships with outside professionals offer fantastic support to children with special educational needs and/or disabilities. This has an extremely positive effect on their learning and development.

Setting details

Unique reference number	254224
Local authority	Norfolk
Inspection number	854853
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	150
Name of provider	Phoenix Montessori Nursery (West Norfolk) Limited
Date of previous inspection	14 April 2010
Telephone number	01553 829 813

Phoenix Montessori Nursery (West Norfolk) Ltd was registered in 1984 and is one of two nurseries owned by the same provider. The nursery employs 27 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery operates in line with the Montessori philosophy and provides funded early education for two-, three- and four-year-old children.

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