

Woodcote After School Club



Woodcote CP School, Reading Road, Woodcote, Reading, Berkshire, RG8 0QY

Inspection date

22 April 2015

Previous inspection date

19 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Personal, social and emotional skills, communication and language, and physical development are encouraged particularly well. Children have fun as they engage in conversations with staff and participate in a broad variety of interesting activities.
- Children behave well and staff are excellent role models. Children are always respectful and well mannered. They confidently join in conversations and share ideas and views with staff and playmates.
- Good care is taken to ensure children enjoy a variety of activities which encourage all aspects of their development. Children build on their early learning skills as they play because staff are knowledgeable and mostly skilful in their interactions.
- Parents speak very highly of the provision and the many activities that children undertake. They know that their children enjoy attending. Parents comment that staff are always welcoming and approachable.
- Comprehensive systems ensure staff are suitable for their roles, and appropriate recruitment, induction and appraisal processes are in place to maintain the good quality of the workforce.

It is not yet outstanding because:

- Staff do not always have the opportunity to observe and evaluate each other's practice, to enable them to share their good teaching skills and identify areas for development to enhance practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to observe each other's skills and reflect on their practice, to promote continual professional development and enhance the quality of the provision even further.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play and observed an activity with the manager.
- The inspector examined records and documents provided by the manager.
- The inspector discussed the setting with parents.
- The inspector discussed self-evaluation with the manager.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The qualified and enthusiastic staff team demonstrate a secure understanding of how different activities support children's learning and development as they play. Children participate well. They are interested in all that is happening, ask questions and learn from the staff and each other. Staff extend conversations and encourage children to search for the answers to their questions. This enables children to think and find ways to seek information and solve problems. Planning of activities is flexible and influenced by children's interests, current events and what children are learning in school. The skilful staff adapt and extend activities relevant to each child's abilities enabling them to remain interested and continuously progress. Children are encouraged to write and use their early reading skills. Staff encourage counting in everyday activities, for example, as they help to lay the table for tea or participate in cooking activities.

The contribution of the early years provision to the well-being of children is good

Children behave very well. They know the club rules and why they are important. This helps to create the happy environment they enjoy. Children thoroughly enjoy the outdoor physical activities which help to encourage a healthy lifestyle. Most children demonstrate an awareness of good hygiene routines. The club is well organised and has a good variety of interesting resources. Children form confident relationships with staff who also work in the school. Staff know the children well and this adds to the family atmosphere of the setting. Staff share information about children's activities through face-to-face conversations, message books, photo albums and an after-school display board. The informative display board illustrates each area of learning with photographs of the children undertaking relevant activities which encourage their skills and enhance the experiences they have in school.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a high level of awareness regarding all aspects of safeguarding. Appropriate procedures are implemented to ensure staff are suitable for their roles. Well-developed induction, supervision and appraisal procedures help to monitor staff performance. All the Early Years requirements of registration are met. Staff attend training which has a positive impact on the safety and quality of the service offered. Positive relationships between parents, teachers and the club help to ensure children's skills are continually developed and any concerns are quickly identified. The staff team are reflective and they evaluate the service they offer in order to continually improve. This aspect of the provision is continuing to develop.

Setting details

Unique reference number	EY293545
Local authority	Oxfordshire
Inspection number	837598
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	14
Name of provider	Woodcote After School Club Committee
Date of previous inspection	19 March 2010
Telephone number	01491 680454

Woodcote After School Club at Woodcote School, Woodcote, Reading, Berkshire, registered in January 2005. It is run by a committee. The club opens Monday to Friday from 3.15pm to 6pm during school term times. There are seven members of staff, of whom four hold childcare qualifications and two are teachers.

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