

Little Buds Day Nursery

Huddleston Centre, 30 Powell Road, LONDON, E5 8DJ



Inspection date

28 April 2015

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well. They establish caring relationships with them and are good role models. As a result, children are eager to attend and are motivated to learn.
- Staff develop positive warm relationships with parents. They share children's progress with parents and include them in the planning. This means that children's individual learning needs are consistently met.
- The provider implements the Early Years Foundation Stage requirements effectively. Staff understand their roles and responsibilities, which benefits children.
- Staff plan and organise an exciting, challenging indoor and outdoor play space for children. This encourages children to explore and learn.
- Staff provide a very healthy, nutritious and multicultural menu. Therefore, they encourage children to eat healthily and to learn about healthy lifestyles.
- Staff teach children about good hygiene practices. Children learn to manage their personal needs, such as hand washing and using the toilet, independently.

It is not yet outstanding because:

- Staff do not consistently adapt some group activities for children from different age groups. Therefore, they do not take all opportunities to extend individual children's learning at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways of adapting group activities to fully engage children of different ages and abilities, to enhance opportunities for learning.

Inspection activities

- The inspector observed the interactions between staff and the children, inside and outside.
- The inspector viewed a range of documentation that the provider maintains for children and staff.
- The inspector checked the premises and resources.
- The inspector held discussions with the provider, staff, children and parents.
- The inspector undertook a joint observation with the provider.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at observing and assessing children's development and they ensure that any gaps in children's learning are closed. Therefore, children progress well. Staff teach mathematics well. For example, they explain positional language to children as they build and construct. Staff help children to develop good early writing skills. For example, children begin to draw shapes and letters, and eventually write words successfully. Staff provide children with good opportunities to gain physical skills and strength. For instance, children learn to jump over small hurdles and cones, hop on one leg and run quickly along the floor ladder. Staff provide small-group games for children, to promote their good social and emotional development. Children are excited to play matching games, which develop their memories and their problem-solving skills. Children listen to staff instructions, for example, when making red play dough. They enjoy making moulds and shapes and these experiences help to develop their creative skills and imaginations.

The contribution of the early years provision to the well-being of children is good

Staff effectively teach children about good behaviour. Therefore, children are respectful and well mannered. Staff organise and help children to prepare for full-time education. For example, staff have established good links with staff at local schools which have resulted in children being invited to attend learning workshops. Staff provide play resources and organise cultural days to celebrate different festivals. Staff invite parents along, organise bands to play, and share different types of food and music. This strengthens children's awareness of the differences between people and promotes their knowledge of different communities. Children learn how to be safe during physical activities because staff reinforce safety rules.

The effectiveness of the leadership and management of the early years provision is good

Staff keep children safe because they check the environment for hazards and ensure these are removed. Staff have a good knowledge of safeguarding procedures. They know how to identify and report any concerns about children, to promote children's well-being. The provider carries out robust recruitment practices and ensures that all staff hold Disclosure and Barring Service checks. Staff have completed training courses to update their knowledge. All staff undertake supervisions with the provider and are consistently supported. Therefore, staff are more skilled and the learning environment has improved. The provider drives improvement well and evaluates her service effectively to benefit the children. For example, she has met the actions and recommendations from the last inspection and has improved the garden area to include all areas of learning. Staff have good links with external agencies which help to ensure that all children achieve well.

Setting details

Unique reference number	EY366810
Local authority	Hackney
Inspection number	999056
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	17
Name of provider	Jocelyn Crome
Date of previous inspection	12 November 2014
Telephone number	0208 986 8307

Little Buds Day Nursery registered in 2007. It is situated in Clapton, in the London Borough of Hackney. The nursery is open each weekday, from 8am to 6pm, for 48 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged three and four years. The provider employs seven members of staff, six of whom hold appropriate early years qualifications at level 3, or above.

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