

Third Door

16 Point Pleasant, LONDON, SW18 1GG



Inspection date

24 April 2015

Previous inspection date

23 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from a well-resourced and friendly environment. Staff and managers have a good understanding of the learning and development requirements and high expectations of children. This means that children are well prepared for the next stage of their learning, such as school.
- Children's safety and welfare is central to everything staff and management do. Staff implement comprehensive and extensive safeguarding policies. A displayed safeguarding procedure flow-chart ensures staff always know how to follow protocol. As a result, children are well protected.
- Management has redeveloped the settling-in period to be as accommodating and flexible as children and parents need it to be. Children attend with their parents for as long as necessary so they feel comfortable and at ease with staff in their new environment.
- Although the nursery does not have an outdoor area, staff ensure that children go to the park at least once a day. Staff take equipment with them so that children have opportunities to learn new physical skills, such as hitting a ball with a racket. This promotes their physical well-being.
- Staff talk to children about what they are eating and encourage them to try new foods. All food is catered and developed by a nutritionist, promoting healthy eating.

It is not yet outstanding because:

- Parents receive a wide range of information. However, this is sometimes a little general and does not always provide specific details of how they can support their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the partnerships with parents by providing more opportunities for them to receive and share information about their child's learning.

Inspection activities

- The inspector and manager participated in a joint observation.
- The inspector observed children going on an outing to the park.
- The inspector spoke to staff about safeguarding and supervision.
- The inspector spoke to staff about observation, assessment and planning.
- The inspector reviewed a sample of policies and procedures.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children develop. They clearly demonstrate their knowledge of children's starting points, current abilities and what they are working towards. For example, they encourage children to draw shapes to develop their mathematical and literacy skills and to cut out shapes in a magazine to promote physical development. Children also enjoy creative activities, such as making collages. During such activities, staff are attentive and give lots of praise to build confidence. They also ask questions to improve children's communication and language skills.

The contribution of the early years provision to the well-being of children is outstanding

Children have a good understanding of managing risk. For example, they tell staff to look both ways for cars before carefully crossing the road. Staff provide stimulating activities for children to choose from. For example, during the inspection, babies chose toys, such as rattles and soft toys, out of a low box on the floor, while toddlers enjoyed exploring paints. During the settling-in period, children are assigned a key person to look after them. However, if they bond with another member of staff, this arrangement is changed so the child can easily form an attachment to their key person. As a result, children are extremely independent and confident to explore their environment, even at a very young age. Staff consider ways that children can socialise. For example, during lunchtime children talk about their experiences, which demonstrates their confidence in socialising with others. Staff help to prepare children emotionally for their next stage of learning. For example, staff talk to children about their next school and provide the school with information on the child's achievements.

The effectiveness of the leadership and management of the early years provision is good

Management monitors and supervises staff through yearly appraisals and quarterly meetings. Both are implemented to support staff, review and manage their performance and identify areas for further development and training. As a result, the quality of teaching is consistently good. Parents are happy with the setting's flexible approach, which offers provision for them to work from a fully functional office hub above the nursery. Management implements an improvement plan that is informed by staff meetings, parent feedback, audits and self-evaluation. This ensures any areas of weakness are identified and improved. Management has good recruitment procedures to ensure that staff are well qualified and suitable. Staff attend regular training, including recent training on promoting language for two-year-olds. This means that staff have a good understanding of child development and, as a result, children make good progress.

Setting details

Unique reference number	EY424407
Local authority	Wandsworth
Inspection number	823084
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	34
Name of provider	The Third Door (Workspace) Limited
Date of previous inspection	23 September 2011
Telephone number	02088770098

Third Door was registered in 2010. It is located in Putney, in the London Borough of Wandsworth. The nursery is open weekdays, from 8am to 6pm, throughout the year. Attached to the nursery are meeting rooms and office space that parents can use while their children are cared for in the nursery. There are six members of staff. The manager holds Early Years Teacher Status and all other staff have relevant qualifications at level 2 or level 3.

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