# Childminder Report



Inspection date	27 April 2015
Previous inspection date	20 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is good

- Children are keen to learn because the childminder plans exciting activities based on their interests. She regularly reviews these with parents and duly adapts her plans.
- Behaviour management is excellent. The childminder has realistic expectations and notices and praises children's good behaviour. As a result, they behave well.
- The childminder stores toys so that children can easily access them. This helps children to make independent choices in their play. They also gain a sense of pride and responsibility as they help tidy away.
- The childminder promotes good hygiene. She supports children to wipe their noses and teaches them how to wash their hands. Picture instructions by the sink help children remember what to do.
- Partnerships with parents are strong. Regular exchanges help the childminder to meet children's needs, and parents to understand their children's progress.
- The childminder works closely with other settings that children attend. She provides activities that build on children's learning and continuity in their care.

#### It is not yet outstanding because:

- Children enjoy helping with everyday tasks, such as making up cots and setting the table for snack. However, the childminder occasionally misses opportunities, such as watering plants and helping to prepare snack, to extend children's learning further.
- The childminder involves parents in their children's ongoing learning. However, she does not find out about their achievements at home when they first start so that she can monitor progress more effectively.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their learning through everyday activities, such as helping to water plants
- encourage all parents to share information about their children's development when they first start.

#### **Inspection activities**

- The inspector observed the children and childminder during play and other activities.
- The inspector took account of feedback that parents had written for the inspection.
- The inspector sampled documentation, including children's records and policies.
- The inspector held discussions with the childminder and took account of her views.

#### Inspector

Lucy Newman

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with rich opportunities to develop essential skills for future learning. For instance, children show high levels of involvement as they explore and transfer rice between containers. They develop their own ideas as the childminder provides a range of tools and models different techniques. She supports children's communication skills as she chats with them about what they are doing and introduces mathematical language. The childminder encourages children to share, take turns and play together. This helps them develop good social skills. Children enjoy writing with crayons and chalks. They learn about the world around them when they go out on local trips, and collect their friends from school. Children develop a love of reading because they choose from a good range of books and enjoy reading with the childminder. She skilfully challenges their ideas and actively promotes inclusive play with children and their families.

## The contribution of the early years provision to the well-being of children is good

Children learn about being healthy because the childminder provides them with nutritious foods to eat, such as strawberries and grapes. The children enjoy plenty of fresh air during daily outdoor play. This encourages children to be active and develop their physical skills. Children gain a sense of responsibility as they feed dandelion leaves to the family rabbits. This also reinforces patience and kindness. The childminder provides a fun and homely environment where children feel safe and happy. She invites families to attend for taster sessions, and gradually builds up the time children spend with her so children feel secure. The childminder talks positively to children about starting pre-school and school, which helps them to prepare well. She plans visits with the children to meet the teachers and to see inside the classrooms.

## The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands her safeguarding responsibilities. She attends regular training to ensure her knowledge is current. This helps to keep children safe. She knows the procedures to follow if she has a concern, or if an allegation is made against a member of her household. The childminder has robust systems in place to protect children. She thoroughly checks her home to minimise and remove risks. The childminder effectively evaluates her service and makes continuous improvements. She meets regularly with other providers to share ideas and discuss practice. She also receives support from the local authority advisor and a professional association. Recently, the childminder has reviewed and made changes to how she monitors and assesses children's development. This has helped her to identify and plan more effectively for individual children's needs. As a result, all children are making good progress in their learning.

## **Setting details**

**Unique reference number** EY289760

**Local authority** Surrey

**Inspection number** 833756

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

**Number of children on roll** 6

Name of provider

**Date of previous inspection** 20 October 2009

**Telephone number** 

The childminder registered in 2004. She lives in Hookwood, near Horley, Surrey. The childminder offers her service from 7am to 7pm, Monday to Friday, all year round. She holds a childcare qualification at level 3.

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