

Nestlings Pre School

Nestlings Pre School, Pratten Hut, School Lane, Staverton, Trowbridge, Wiltshire, BA14 6NZ



Inspection date	29 April 2015
Previous inspection date	5 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and make good progress from their starting points. This is because management and staff have a good understanding of how children learn and demonstrate effective teaching strategies.
- Management and staff place a high priority on promoting children's mathematical skills effectively. They provide numerous opportunities for children to count reliably and use mathematical concepts to solve a range of problems during their play.
- Successful partnerships with parents make a strong and effective contribution to meeting children's needs. Parents say that they have a high regard for the pre-school and have a shared understanding about all aspects of their child's learning.
- Self-evaluation is thorough, and the management and staff team demonstrate a good capacity to maintain continuous improvement. For example, since the last inspection, children have good access to technology such as cameras and programmable toys.

It is not yet outstanding because:

- Opportunities for children to have plenty of time for uninterrupted play are not always fully embraced.
- At times, the role-play area lacks visible and child-accessible resources, to help children to develop their play and learning styles independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include more time within the daily programme of activities for children to be more involved in uninterrupted play, to enable them to become more deeply involved in their learning
- enhance the role-play area by providing more visible and child-accessible resources, so that children make more independent choices as they develop their own learning styles.

Inspection activities

- The inspector observed activities throughout the pre-school and outside play areas.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, documentation linked to managing children's progress, and children's observation, assessment and planning records.
- The inspector took into account the views of parents spoken to on the day.

Inspector
Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Management and staff regularly observe and assess children to enable them to identify and plan for the next steps in their learning. As a result, children are well prepared for school. Children have many opportunities to practise and extend their communication and language skills. For example, they contributed to stories by discussing what was happening and predicting what might happen next. This consolidates children's understanding and extends their vocabulary. Children develop their creativity during painting activities and explore a wide range of malleable materials. For example, they decorated with wallpaper, were engrossed as they designed a model of a tower from 'bead dough' and were very proud of their achievements. Sometimes, however, these learning opportunities are interrupted by other daily routines such as snack time and circle time. This is because children tidy away and leave what they are engrossed in to come together.

The contribution of the early years provision to the well-being of children is good

Children show they are happy and settle quickly because managers and staff have formed strong bonds with their key children. This results in children displaying good levels of emotional well-being as a direct result of their secure emotional attachments. Children receive clear and consistent messages about behaving appropriately. Consequently, their behaviour is good and is appropriate to their age and understanding. Children participate in a varied range of physical activities, including pedalling bikes, climbing, balancing, running, and collecting water to make mud cakes. They have a suitable range of resources to support their learning. However, they do not always have enough role-play resources that are visible and easily accessible, to help them make independent choices and fully develop their own learning styles.

The effectiveness of the leadership and management of the early years provision is good

Management and staff implement the requirements of the Early Years Foundation Stage well. They have a clear understanding of safeguarding in relation to child protection issues. They receive regular training and are aware of their responsibility to report any concerns. As a result, children are safe. The manager supervises and supports the staff team well, providing good opportunities for them to undertake training and develop themselves professionally. This leads to better outcomes for all children. The manager monitors the educational programme to ensure that all children reach their full potential. This helps to ensure children are making consistent progress, relevant to their individual needs and abilities. Management and staff liaise closely with other providers and professionals, working together to support children and their families very effectively.

Setting details

Unique reference number	145817
Local authority	Wiltshire
Inspection number	841708
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	28
Number of children on roll	52
Name of provider	Nestlings Pre-School Committee
Date of previous inspection	5 October 2009
Telephone number	01225 783383

Nestlings Pre-school is located in Trowbridge, Wiltshire. The pre-school is open between 9am and 3pm, term time only, for children aged three and four years. Two-year-old children may attend the pre-school on Wednesday and Thursday mornings from 9am until 11am. There are currently 52 children on roll, all of whom attend for a variety of sessions. There are seven members of staff, all of whom hold an appropriate early years qualification at level 2 or above.

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