

St Albans Day Nursery

St. Albans, Elmwood Avenue, FELTHAM, Middlesex, TW13 7AA



Inspection date

27 February 2015

Previous inspection date

5 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan and organise a wide range of challenging and interesting activities for children who are keen, motivated and enthusiastic to learn. As a result, children make good progress.
- Staff are skilled and sensitive in forming trusting relationships with children. This helps to give children the confidence and self-assurance to learn and become independent.
- Staff support children to learn how to keep themselves healthy and safe. They provide a calm, safe and secure environment so that children feel well protected and able to thrive.
- Parents are made very welcome at the nursery. Through the friendly relationships they form with staff, they are very well supported to feel involved and updated about their child's care, well-being and progress.
- Children are well supported to learn how to deal with their emotions, how to communicate, and how to work and play with other children. This prepares them well for school.

It is not yet outstanding because:

- Staff offer limited encouragement for children to explore and experiment with resources that promote their understanding and interest in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for the children to actively explore technology.

Inspection activities

- The inspector looked at the areas used for childcare.
- The inspector observed the quality of teaching and looked at activity planning and the monitoring of children's progress to assess the impact this has on children's learning.
- The inspector spoke with the staff, children and a parent during the inspection.
- The inspector observed a varied range of children's activities, including group circle time, as part of the assessment of the quality of teaching and children's learning.
- The inspector held a meeting with the nursery manager and looked at a sample of relevant documentation, such as the nursery's policies and procedures and evidence of the suitability of staff to work with children.

Inspector

Claire Meyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are provided with a wide range of challenging and interesting activities, which motivate them to be active and engaged learners. They are developing many skills they need for their future learning. Staff have high expectations of children and challenge them to learn. They place particular emphasis on helping children to be confident, communicate effectively and grow in self-esteem. However, staff do not always provide opportunities for the children to explore technology.

The contribution of the early years provision to the well-being of children is good

Staff are suitably qualified, skilled and sensitive to meeting the individual needs of the children. Children build trusting relationships and form strong attachments with staff. As a result, children feel safe and secure. This helps them to have the confidence to benefit from their time spent at the nursery. Children behave well and when they occasionally forget, they are sensitively reminded by staff to think about the consequences of their unkind words and the feelings of others. Staff support children's emotional well-being effectively as they help them to express themselves and deal with their emotions. Snacks and meals are healthy and children are involved in setting the table and serving their lunch. Children understand the importance of hand washing. They say it is because they have to 'get rid of germs' and avoid 'catching germs'. Their good health is well supported by frequent access to fresh air and exercise. They learn good safety routines so that they understand about risk and hazards.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure understanding of the learning and development requirements of the Early Years Foundation Stage. The suitability of all staff is rigorously checked to keep children well protected. Staff keep parents well informed about children's progress. They share ideas with parents so that they can be involved in children's learning at home. The management and leadership team are passionate about the safety, care and progress of the children and monitor the provision for their learning. They understand the current challenges they face to continue to improve the setting. This shows a good attitude towards reflective practice so that strengths are built upon and areas for improvement are recognised and addressed.

Setting details

Unique reference number	EY419385
Local authority	Hounslow
Inspection number	845225
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	25
Number of children on roll	18
Name of provider	St Albans Day Nursery Limited
Date of previous inspection	5 May 2011
Telephone number	07504 356 505

St. Albans Day Nursery registered in 2010. It is open each weekday from 8am to 6pm for 51 weeks of the year. The setting employs six members of staff, all of whom hold relevant qualifications between level 2 and level 6.

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