

Oakdene Day Nursery

Oakdene, Coventry Road, Cubbington, Leamington Spa, Warwickshire, CV32 7UJ



Inspection date

27 April 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide the children with exciting learning opportunities, which cover all areas of their learning. As a result, children make good progress.
- Parent partnerships are strong. Parents are involved in children's assessment and learning and their feedback is welcomed. This has a positive impact on the care and education their children receive.
- Staff have created an environment outdoors where children thrive. They have a wealth of learning opportunities as they explore areas, including a sensory garden and a fruit and vegetable growing area.
- The manager and provider work closely with staff to look at ways to enhance the provision. As a result, plans are put in place to address weaknesses and make improvements to benefit all children.
- The nursery has developed very good partnerships with other professionals. This means they work together effectively to support all children as individuals.
- Children settle quickly, as a result of a robust settling-in procedure when they join and as they move through the nursery. This is nurtured well by staff, as they attend to all their key child's care and learning needs.

It is not yet outstanding because:

- Staff do not have a consistent approach to managing children's behaviour.
- Pre-school staff do not always successfully organise times between activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that behaviour management practices are consistent, so that children always know what is expected of them as they learn to manage their behaviour
- review the organisation of transition periods in the session, such as when children move from indoors to outside or sit down for lunch, to improve the continual flow of learning experiences for all children.

Inspection activities

- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector spoke to the provider, manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Trisha Turney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan challenging and stimulating activities, which are based on children's interests. Consequently, children are motivated and eager learners. The quality of teaching is consistently good. Staff make good use of spontaneous learning opportunities. They help toddlers to explore texture using mud and water as they play outside. Staff in the baby room, enthuse babies as they sing simple rhymes and songs. They encourage them to respond and join in. As a result, early speaking and listening skills are emerging. Staff in the pre-school room, plan fun activities involving letter sounds. Children delight as they search through sand, looking for hidden objects beginning with the same letter. As a result, children are gaining a range of skills to help them move onto their next stage of learning at school. However, there are times when pre-school children become restless as they wait to go outside or wait for their lunch to arrive. This is because staff do not always make the most of opportunities between activities to enhance the flow of children's learning experiences.

The contribution of the early years provision to the well-being of children is good

Children form good relationships with staff and other children. Babies and younger children receive cuddles and reassurance when needed. This helps children to feel safe and secure. Staff are close by and supervise children well. This means children show confidence in exploring their environment. Behaviour is generally good. However, some staff do not explain why some children's behaviour is not acceptable. This means children are not always given clear messages about the desired behaviour expected of them. Children develop independence skills. For example, they tidy their toys away and pour their own drinks throughout the day. Children are developing a good understanding of a healthy lifestyle. They enjoy a range of healthy snacks and meals. Staff provide a variety of outdoor activities to support children's physical skills and develop their muscles. They enjoy riding wheeled toys and climbing on, into and out of a variety of equipment.

The effectiveness of the leadership and management of the early years provision is good

There are robust procedures for recruitment and vetting, in order to check that staff are suitable to work with children. Children are safeguarded well. Staff know what to do if they have concerns about a child's welfare. Effective supervision and appraisal arrangements provide ongoing monitoring and identify areas where further staff training may be required. The well-qualified staff team strive to consistently improve practice and provide the best opportunities for all children and their families. For example, staff have recently enhanced the outdoor area. This means children have more opportunities to explore and learn about plant growth. The manager has a good overview of the curriculum and the children's learning to ensure planning meets the needs of each child. Careful monitoring of children's level of development means she is able to support staff when any gaps in learning are found. As a result, all children have their individual needs met and make good progress in all areas of learning.

Setting details

Unique reference number	200701
Local authority	Warwickshire
Inspection number	864033
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	51
Number of children on roll	61
Name of provider	Marion Richardson
Date of previous inspection	24 May 2011
Telephone number	01926 883128

Oakdene Day Nursery was registered in 1997. The nursery employs 12 members of childcare staff. Three members of staff are qualified to degree level. Eight members of staff hold relevant childcare qualifications at level 3 and one holds a level 2. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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