

Grass Roots Play at Honilands

Honilands Primary School, Lovell Road, ENFIELD, Middlesex, EN1 4RE

Inspection date

17 March 2015

Previous inspection date

6 November 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not demonstrate a secure knowledge and understanding of the signs that may indicate that children's welfare is at risk. They do not understand the procedures to follow if they have concerns for children's well-being. This is a breach of the associated requirements of the Childcare Register.
- Staff do not promote all aspects of children's good health. They do not encourage children to wash their hands before eating their food.

It has the following strengths

- Children are independent and move around the setting confidently and freely. They follow their interests and make their own choices in their play both inside and outside.
- Children play in the garden area on a daily basis, which promotes their good health and physical development.
- Children have good relationships with their allocated key person, which helps them to feel safe and secure.
- The staff understand the importance of working closely with parents. This ensures that they have detailed information about the children to help meet their needs consistently.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff have a secure knowledge and understanding of child protection, and can recognise the signs and types of child abuse to enable them to report them in a timely way
- ensure all staff have a secure knowledge and understanding of the safeguarding policies and procedures

To further improve the quality of the early years provision the provider should:

- encourage children to follow good hygiene procedures before eating their food.

To meet the requirements of the Childcare Register the provider must:

- ensure all staff have secure knowledge and understanding of the written statement of procedures to be followed to safeguard children from abuse and neglect (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities that the children engaged in.
- The inspector viewed the setting's indoor and outdoor learning environments.
- The inspector held a meeting with the provider who oversees the out-of-school club.
- The inspector looked at documentation including policies and procedures, registration records and the staff's suitability.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of activities to engage in and to offer relaxation after school. Staff work with the children's teachers to share information to meet children's individual needs and ensure they receive good support. For example, they provide help for children who are learning English as an additional language by reading stories and helping them with the pronunciation of words. Children have developed good relationships with each other and the staff. They play confidently in a group and they take turns when they play games. They confidently approach staff with requests when they want to do something else. The stimulating, fun activities build on children's interests and skills and complement their learning at school.

The contribution of the early years provision to the well-being of children requires improvement

Staff provide a range of resources that are freely available to children, both inside and outside. Children have a key person, which helps them to develop secure relationships. Children behave very well and build good friendships and relationships with adults. They are polite and regularly say 'please' and 'thank you' when asking for something. They enjoy the social aspects of the after-school club. For example, they enjoy a time to share their achievements from their day at school at the start of the session. Staff praise children for their attempts, which boosts their self-esteem. Staff teach children safety rules, such as not to walk when they have food in their mouths. Children enjoy their time outside, using the climbing frames, slide, balls and skipping ropes, which promotes their physical health. However, staff do not always remind children to wash their hands before eating their food, which does not promote children's personal hygiene.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider does not ensure all staff have sufficient training in safeguarding children. This means that some staff do not recognise potential signs of child abuse or how to report any concerns they may have. Nevertheless, the manager and the staff review risks in the environment regularly to keep children safe. The provider promotes staff's professional development by encouraging attendance at training. Two staff are currently working towards a childcare qualification at level 3. This has already enhanced their practice, and outcomes for children, because they have improved the experiences they provide for children. The management team demonstrates a drive to develop the provision. They have met all of the recommendations raised at the last inspection. For example, to keep children safe the provider now ensures staff check all visitors' identity and the reason for their visit. Staff keep parents informed about their child's experiences by sharing information daily. Parents value the provision and say that their children enjoy attending.

Setting details

Unique reference number	EY396041
Local authority	Enfield
Inspection number	844759
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	7
Name of provider	Grass Roots Play Partnership
Date of previous inspection	6 November 2009
Telephone number	07769 536 416

Grass Roots Play is one of five after-school clubs run by a private partnership. It registered in 2009. It is situated in Honilands Primary School, in the London Borough of Enfield. The after-school club is open each weekday from 3pm to 5.45pm, term time only. The after-school club employs four members of staff, all hold relevant childcare qualifications.

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