

# Lovat Hall Pre-School

Lovat Hall,, Silver Street, Newport Pagnell, Buckinghamshire, MK16 0EJ



## Inspection date

23 April 2015

## Previous inspection date

6 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The staff's quality of teaching is consistently high and the educational programmes have depth and breadth across all areas of learning. This ensures children are making rapid progress with their learning and development.
- The sharply focused use of assessments to inform planning is highly successful in moving children on to their next stage of development, and in readiness for school.
- Children develop extremely positive relationships with the staff and each other. This is because staff attend to their individual needs very effectively. Staff ensure that all children are fully included and they consistently offer praise and encouragement.
- Management and the staff team implement excellent monitoring processes. This results in a high level of support, promoting children's well-being and ensuring that they are kept safe from harm.
- Parents are included extremely well within the setting. Their views are valued and they are given excellent feedback on how their children are progressing. This shared approach between staff and parents supports children's achievements very successfully.
- There are highly effective systems for supervision, and the already well-qualified staff regularly complete training to increase their knowledge and skills. They share details of these with other colleagues during weekly staff meetings and through discussions. This all helps to maintain their high-quality teaching and is used in practice to enhance the educational programme.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- maximise children's opportunities to promote their interest in written words and help them to understand that print carries meaning in the outdoor environment.

## Inspection activities

- The inspector observed staff and children interacting during a range of activities.
- The inspector had discussions with staff and looked at a sample of children's development files.
- The inspector spoke to parents and looked at a range of documents, including evidence of staff's suitability to work with children and a sample of records.
- The inspector and the manager carried out a joint observation.

## Inspector

Maxine Coulson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The staff have an excellent understanding of all children's individual needs to support their learning. Children's communication and language skills are supported very effectively, including children who speak English as an additional language. Staff make excellent use of children's home languages to develop their communication and literacy skills alongside promoting their learning of English, as they play. Staff support children very well through purposeful questioning and make the best of opportunities to encourage their early-writing skills, counting and number recognition. Children see print around the indoor environment to enhance their literacy skills, although the outdoor environment is not as rich in print. Staff are proactive and have an excellent knowledge of how to use assessment purposefully to support children's progress. This results in excellent input to support their next stages in learning and their school readiness.

### **The contribution of the early years provision to the well-being of children is outstanding**

The well-being and emotional security of children are supported superbly. This is because all staff have a clear and highly knowledgeable insight of the children's individual needs. Staff are extremely supportive of new children's well-being by including them in activities, staying close, talking to them and guiding them as they explore. This includes ensuring that parents are happy with the process. Staff are superb at helping all children to develop their confidence. For example, staff praise them consistently as they attempt and achieve tasks. The environment is organised very effectively in all areas, inside and out. It is bright, welcoming and full of extremely high-quality resources which children delight in using. Staff ensure that the children are busy and receive challenges in their routines. As a consequence, children's behaviour is extremely good. Children develop an excellent understanding of the importance of living a healthy lifestyle; they play outdoors frequently and reap the benefits of fresh air and exercise.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team has a high level of understanding of the safeguarding and welfare requirements, and excellent recruitment procedures are used to ensure children are safe. Staff are extremely committed and enthusiastic and this has a very positive impact on children's learning and development. Partnership working with parents, other agencies and early year's professionals is consistently to a high level. As a result, children's all-round needs are met extremely well. Management is passionate about how children are supported and has very high expectations of staff and children. This results in excellent monitoring of the implementation of learning and development requirements and ensures that children receive continuity of support in their development.

## Setting details

<b>Unique reference number</b>	141835
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	841496
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Lovat Hall Pre-School Committee
<b>Date of previous inspection</b>	6 October 2011
<b>Telephone number</b>	07950 791952

Lovat Hall Pre-School registered in 1974. It operates from within one room in a church hall close to the centre of Newport Pagnell, Buckinghamshire, and is managed by a parent run committee. The setting is open Monday, Tuesday and Thursday, from 9.20am to 2.50pm, and Wednesday and Friday from 9.20am to 11.50am, term time only. The setting is in receipt of funding for the provision of free education to children aged three and four years. There are six members of staff, of whom four hold appropriate early years qualifications, including two staff with Early Years Professional Status.

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