

# Childminder Report

<b>Inspection date</b>	27 April 2015
Previous inspection date	27 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder maintains good records and documentation and is professional in her approach. She evaluates her practice to make continuous and positive improvements and this effectively benefits children and their families.
- The childminder has a good knowledge of child protection procedures and knows where to obtain support should she have any concerns. This contributes to keep children safe and supports their well-being effectively.
- The childminder effectively assesses risk and minimises hazards. This helps to support children's safety within the home and on outings.
- The childminder supports children to recognise their own feelings and emotions, and those of others. This helps children to develop empathy. As a result, children's behaviour is good.
- The quality of teaching is good. The childminder has a good knowledge of the Early Years Foundation Stage, childhood development and of how children learn through play. Therefore, she is able to support children well and they make good progress in their learning from their starting points.

### It is not yet outstanding because:

- Children have fewer opportunities to further their understanding of the written word and numbers in the outdoor environment.
- The childminder does not consistently share activity ideas with parents to extend children's learning opportunities at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share activity ideas with parents to extend children's learning opportunities at home
- extend children's understanding of numbers, shapes and the written word, by adding numerals, signs and labels outdoors.

### Inspection activities

- The inspector toured areas of the premises the childminder uses.
- The inspector took account of parents' views through verbal and written feedback.
- The inspector observed the childminder's practice and interaction with children.
- The inspector sampled children's observation and assessment records, the childminder's improvement plans and a range of other documentation, including her qualification certificates.
- The inspector had discussions with the childminder at appropriate times throughout the inspection.

### Inspector

Hilary Welland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder supports development of children's communication and language skills effectively. For example, she encourages speech development by clearly repeating back words young children say and modelling extra words. This shows children that she understands what they have said, while adding new vocabulary. The childminder establishes a good knowledge of each child's interests to provide resources and activities that motivate their curiosity to explore and learn. She works closely with children, interacting appropriately in their play to encourage their engagement and extend their learning. For example, adding resources of a toy windmill and wind chimes to enhance children's understanding of the effects of the wind. Children enjoy dancing and singing to their favourite rhymes, songs and music. Action songs and games add depth of understanding and build children's physical skills as they move around in different ways. Children learn about technology within their world. They play and explore with computerised toys and the childminder supports them to push buttons to turn on the music player.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is warm and attentive to children's needs in a welcoming, caring environment. As a result, children form positive attachments, settle well and play happily. The childminder promotes children's understanding of healthy lifestyles. They play games relating to healthy foods and discuss how the food they eat makes them grow and become strong. Children are encouraged to take exercise, playing outside in the park or garden and inside at the soft play centre. The childminder supports children to develop their independence. She encourages them to undertake small tasks, rewarding them with consistent positive praise. For example, putting tissues in the bin, brushing their teeth or being in charge of recalling rules to cross roads safely. This builds children's confidence, self-esteem and emotional well-being, while developing life skills for onward progress to nursery or school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder establishes good relationship with parents. She is relaxed and flexible in her approach to ensure she effectively meets the needs of the children and their parents. For example, she uses different media to communicate effectively with parents. This includes daily contact books and emails, as well as conversations. The childminder ensures that she is up to date with all statutory training and undertakes additional courses to broaden her knowledge. She links with other professionals through involvement as a committee member of the local childminding association. This promotes best practice and good outcomes for children, leading the childminder to deliver a good-quality provision.

## Setting details

<b>Unique reference number</b>	126116
<b>Local authority</b>	Kent
<b>Inspection number</b>	836175
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2009
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Tonbridge, Kent. She works Monday to Friday, from 7.15am until 6.15pm, for most of the year, except family holidays.

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