

# Chew Stoke Primary School Out of School Club



Chew Stoke Primary School, School Lane, Chew Stoke, Bristol, Avon, BS40 8UY

## Inspection date

21 April 2015

Previous inspection date

11 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management and leadership do not ensure that safeguarding and welfare requirements are met in full. Sometimes there is no member of staff with a current paediatric first-aid certificate on the premises or on outings. The provider does not keep all documents relating to first aid readily available for inspection.

### It has the following strengths

- Staff establish strong relationships with the children. These support children's self-confidence, self-esteem and emotional well-being, so they thoroughly enjoy their time in the club.
- Staff have a good knowledge of child protection procedures and how to keep children safe from harm. They know how to respond to causes for concern if needed.
- Staff offer children a wide range of interesting resources and activities, both indoors and outdoors, that meet children's needs well.
- The management of the setting has a rigorous procedure for the recruitment, induction and supervision of staff. This ensures that staff are, and continue to be, suitable to work with children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that at least one member of staff who has a current paediatric first-aid certificate is on the premises at all times and accompanies children on all outings
- ensure that all records are easily accessible and available for inspection, with particular regard to current paediatric first-aid certificates.

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to help identify key areas for improvement and determine how and when these will be addressed.

### Inspection activities

- The inspector observed the children at play indoors and outdoors and viewed the range of toys, resources and equipment available.
- The inspector talked to the nominated person, manager and staff at convenient times during the inspection, and discussed policies and procedures and methods of evaluating practice.
- The inspector spoke to parents and the school's headteacher and took their views into account.
- The inspector sampled a variety of documentation, including staff qualifications and other regulatory documentation, and viewed the club's website.

### Inspector

Kim Spiller

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff listen to children carefully and encourage them to develop their activities by asking questions which have more than one answer. Children are eager to try out the different activities that are on offer and to show staff their creations. For example, during the inspection, children proudly showed staff the models that they had made with a construction toy and told them about how these work. Children play happily because they enjoy what they do. Children have lots of opportunities to develop their physical skills because they play in a well-resourced outside play area. They develop their social skills well as they negotiate rules and learn to take turns as they play together.

### **The contribution of the early years provision to the well-being of children requires improvement**

Parents and children feel valued. They are warmly welcomed into the setting. Many staff work in the primary school and this provides continuity for many children. Staff respect children as individuals and meet their physical needs. For example, children choose what they have for their tea from the menu provided. Children's behaviour is good. Staff encourage children to help set boundaries for behaviour so they know expectations. Staff give children information about how to keep themselves safe, which promotes children's confidence and self-esteem. Children follow expected personal-hygiene procedures and wash their hands before eating. They are enthusiastic about their time outdoors. However, leaders do not ensure there is always an appropriately trained first aider present to deal with any medical emergencies. This weakness compromises children's safety, although the weakness of this impact is reduced because staff have other first-aid training through working in the school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Staff understand their roles and responsibilities, for example, in regard to risk assessment. This means children use safe equipment and resources. Not all required documentation is obtained or available for inspection, including evidence that paediatric first-aid training has been undertaken. Leadership reflects on practice through self-evaluation, but misses these weaknesses, including when reviewing policies and procedures annually. Nevertheless, improvements have been made by addressing a previous recommendation. Children have a designated person and are confident in the club. Staff have good links with the school. They have positive partnerships with parents. Parents receive a good range of information, including through an informative website.

## Setting details

<b>Unique reference number</b>	EY294374
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	837607
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Chew Stoke Out of School Club Committee
<b>Date of previous inspection</b>	11 March 2010
<b>Telephone number</b>	07717 592636

Chew Stoke Out of School Club registered in 2005. The club operates in Chew Stoke Primary School, near Bristol. The club is open each weekday from 7.30am to 9am, and from 3.20pm to 6pm during term time. It is open in the school holidays from 9am until 5pm. The club is closed during the Christmas holiday and for two weeks during the summer holidays. Seven staff are employed, four of whom have relevant qualifications at level 3.

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