

# Childminder Report

**Inspection date**

27 April 2015

Previous inspection date

24 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a broad range of activities for children and supports their learning across all areas.
- Children are happy and feel valued as they form strong relationships with the childminder. This promotes their emotional well-being and self-confidence to explore their learning environment.
- Children follow good hygiene routines. They wash their hands before their meals, which promotes their good health.
- Children are well behaved and understand behaviour expectations during play. They negotiate the use of resources and take turns spontaneously.
- The childminder demonstrates a secure understanding of child protection issues and follows appropriate procedures to safeguard children's welfare.
- The childminder has good relationships with parents, which ensures children get the support they need to make consistent progress in their development.

### It is not yet outstanding because:

- The childminder does not take all opportunities to promote self-care and independence skills with younger children, particularly after mealtimes.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage younger children to have self-care skills to promote their independence further

## Inspection activities

- The inspector observed the quality of teaching.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector looked at a range of documentation, including children's records, planning, policies and procedures.

## Inspector

Tanisha Hodge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder currently cares for children before and after school. She extends their learning by using her expertise in teaching and by planning activities linked to information from local school newsletters. For example, children participated in word searches on counties of England, colouring England flags and decorating swords, based on the theme of St Georges Day. As a result, children develop their writing and drawing skills and have opportunities to extend their learning. The childminder questions older children about their knowledge of history and uses this as a basis for discussions that involve all children. The childminder makes learning interesting, challenging and fun for all. Children have free access to a range of toys and resources, which are suitable for their age. The childminder cares for children from a variety of different cultures. She encourages them to openly discuss places they have been, which helps them to learn about diversity.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a safe and welcoming environment for children. She offers unhurried settling-in sessions, allowing time for parents and children to become familiar with her and the environment. Children have access to a garden area that has a variety of outdoor play equipment, which promotes their physical exercise. The childminder provides nutritious snacks for children, and water and juice are readily available. However, the childminder does not always make the most of mealtime routines to promote the self-care skills for younger children. Children's knowledge about road safety is encouraged as the childminder teaches them how to cross the road when dropping off or picking up from school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge of the Early Years Foundation Stage requirements. She reviews risks in the environment regularly and involves children in helping to keep the home safe and secure. The childminder monitors children's learning effectively, which gives her an overview of how to plan and extend their learning. The childminder makes ongoing improvements based on her effective self-evaluation. The childminder maintains continuity for children's learning and care due to the effective partnerships that she has established with other settings.

## Setting details

<b>Unique reference number</b>	138939
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	836552
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 November 2008
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Ruislip, in the Borough of Hillingdon. The childminder offers care all day, Monday to Friday, during term times.

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