# Big Adventure Club (Catherine Waite)



Catherine Waite Primary School, Elstree Way, SWINDON, SN25 4TA

| Inspection date          | 24 April 2015   |
|--------------------------|-----------------|
| Previous inspection date | 2 February 2010 |

| The quality and standards of the   | This inspection:         | Good | 2 |
|--|--------------------------|------|---|
| early years provision  | Previous inspection:     | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend |                          | Good | 2 |
| The contribution of the early years provof children                                    | rision to the well-being | Good | 2 |
| The effectiveness of the leadership and management of the early years provision        |                          | Good | 2 |
| The setting meets legal requirements for early years settings                          |                          |      |   |

# **Summary of key findings for parents**

## This provision is good

- Staff arrange the playroom to provide children with opportunities to choose their activities and follow their individual interests.
- Regular training ensures staff are knowledgeable about safeguarding policies and procedures, which helps to safeguard children's well-being and welfare.
- Children benefit from active play in the hall and on the school playground.
- The provider establishes effective relationships with the host school, which helps the smooth running of the club and enables staff to meet children's needs through continuity of care.
- Effective self-evaluation means that the manager identifies and addresses areas for development to raise the quality of the setting. It also takes account of the views and suggestions of children and parents.

#### It is not yet outstanding because:

- Staff do not always recognise the uniqueness of each child by providing support for children to confidently engage with others.
- There are fewer resources and activities that help children explore their own and other cultures.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen support for children to help them settle quickly and to talk and play confidently with the staff and their friends
- increase the range of resources and activities which reflect differences, to further encourage children to value and respect diversity.

#### **Inspection activities**

- The inspector observed staff interacting with children during activities in the playroom, hall and the outside area.
- The inspector held discussions with the owners, manager, staff and children at appropriate times throughout the session.
- The inspector looked at evidence of suitability of staff working within the club, a record of activities completed, the club development documents, and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day.

#### **Inspector**

Karen Prager

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time in the calm and welcoming after school club. They have fun in the company of the staff and children, although they are not always helped to confidently interact with others when they first arrive. Children take responsibility for their personal belongings as they hang up their coats and bags when they arrive from school. Children enjoy a range of fun activities and experiences at the club and staff make sure that children are well occupied. Children are keen to play football and eagerly join with the other children playing games with the parachute. Staff listen to what children say, showing they are valued. Children enjoy quiet activities on their own, for example, as they organise the play shop. Staff sit with children and carefully teach them how to play games.

# The contribution of the early years provision to the well-being of children is good

Staff offer good support for children to understand the consistent expectations for behaviour. As a result, children of all ages play well together. Staff are good role models, which enables children to learn to respect others and be polite. Children easily choose what they would like to do from activities set out ready for them, and from additional toys stored around the room. Overall, there is a good range of resources although there are fewer resources and activities that help children explore their own and other cultures. Staff encourage children to gain a good understanding of healthy lifestyles. They offer a variety of nutritious snack foods, including fruit, so that children make healthy choices. Staff supervise children well, both when indoors and when playing outside. The staff and children regularly practise the evacuation drill to ensure children are familiar with it, which helps to ensure their safety.

# The effectiveness of the leadership and management of the early years provision is good

The provider is robustly aware of their responsibility in meeting the safeguarding and welfare requirements. Staff receive regular training to ensure that staff implement these requirements to a good standard, including training in first aid. Robust risk assessments are carried out and appropriate steps taken to reduce risks, for example, when playing games in the playground. All staff know not to use mobile phones in the club. Supervisions and appraisals are effectively used to assess staff skills and to identify any areas for improvement. The provider is committed to providing high-quality care; for example staff receive encouragement to develop their skills through further training and by gaining qualifications. Leadership's evaluation of the club's provision identifies what works well and what needs developing. For example, evaluation identified the need to further extend resources in the outdoor area. Staff keep parents suitably and regularly informed about the club's routines and children's activities through daily discussion.

## **Setting details**

Unique reference numberEY398627Local authoritySwindonInspection number830906

**Type of provision**Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 4 - 5

**Total number of places** 32

Number of children on roll 117

Name of provider The Big Adventure Club Limited

**Date of previous inspection** 2 February 2010

Telephone number 01793 727405

The Big Adventure club was registered in 2009 and is one of 10 settings owned by the same providers. The setting offers an after school club on the premises of Catherine Waite Primary School, in Swindon. The club operates on school days, between the hours of 3pm and 6pm. The group employs four members of staff. The manager holds a degree in early years and education. The other staff hold relevant qualifications at level 3.

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